

On behalf of everyone at Middlefield Community Primary, thank you for your interest in our school. We are committed to providing our children with the very best opportunities to enjoy school and to achieve their potential. We provide a caring environment where children feel happy, safe and secure. We aim to ensure that our children become independent and resilient learners who will be well prepared for life in modern Britain. Our children will know that as part of a community, they have both rights and responsibilities.

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David Potter Head Teacher

### **Middlefield Forest School**

Middlefield Forest School offers the children at Middlefield an exciting opportunity to learn in an outdoor environment. It is an inspirational programme that offers the children at Middlefield regular opportunities to achieve, develop selfconfidence and self-esteem through a hands on learning experience in a woodland or natural wooded environment.

The children of Middlefield access Forest school on site at a young, developing woodland that they have planted and manage and at Speke Hall Bluebell woods. This has been achieved through close collaboration with the National Trust and Mersey Forest.

WELC

# **Our Mission Statement**

- Everyone has rights
- Everyone has responsibilities Everyone should have access to a wide variety of opportunities

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- All members of our community have equal worth
- We are part of the local, national and global community •
- Learning is an amazing process that never stops •
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#### Inclusion

All children are special. In our school we recognise that every pupil has individual needs. We aim to support and challenge all pupils so that they reach the highest level possible in their learning and social development.

Every Child Matters. All staff are responsible to the Head teacher for the welfare and safety of the pupils in their care. School takes its responsibilities for Child Protection very seriously. School is in contact as necessary with other relevant agencies regarding the best interests of pupils. We co-operate closely with Education Welfare, Social Services and School Medical and Psychological services. We have regular visits from a variety of professionals; police, fire service and anti-bullying and racism specialists to ensure that the pupils understand how to keep themselves safe. At Middlefield we have support from 'A Quiet Place', where parents, staff and children can access a variety of therapies, relaxation techniques and educational therapeutics. Our Learning Mentors are both qualified EQ practition-

ers and Middlefield is the proud owner of a Liverpool Inclusion Award.

## Ofsted March 2014 Ofsted stated: "This is a GOOD school."

Achievement of pupils: GOOD Quality of teaching: GOOD Behaviour and safety of pupils: GOOD Leadership and management: GOOD

"Achievement is good...teaching is usually good and there are examples of outstanding teaching. Pupils' behaviour in and around the school is good. Pupils have a positive attitude toward learning and they enjoy school. Pupils feel safe in school because they know that they are cared for well. The curriculum meets the needs of pupils well and there is an effective programme for promoting pupils' spiritual, moral, social and cultural development. Consequently, pupils are considerate and respectful towards adults and each other."



#### Sport

Sport is extremely important to us at Middlefield. We offer a wide range of after school clubs every day and take part in many competitions across the city. We hold the Sainsbury's School Sports Silver Award (2015). Many of our lessons and clubs are taught by expert coaches from LSSP and LFC. We also hold a Healthy School Award.

# **2015 KEY STAGE 2 SATS RESULTS**

In 2015, our children achieved our best ever SATS results. Children at Middlefield met or exceeded local and national standards in every possible area!

READING		MIDDLEFIELD	LOCAL	NATIONAL
Level 4+	39 children	97.5%	89%	89%
Level 5+	39 children	72.5%	49%	48%
Level 6+	0 children	0%	0%	0%

WRITING		MIDDLEFIELD	LOCAL	NATIONAL
Level 4+	36 children	90%	85%	87%
Level 5+	15 children	37.5%	35%	36%
Level 6+	1 child	2.5%	1%	n/a

MATHS		MIDDLEFIELD	LOCAL	NATIONAL
Level 4+	36 children	90%	87%	87%
Level 5+	21 children	52.5%	42%	42%
Level 6+	3 children	7.5%	8%	9%

SUBJECT	MIDDLEFIELD	LOCAL	NATIONAL
Grammar, Spelling and Punctu- ation Level 4+	80%	80%	80%
Reading/Writing/Maths com- bined Level 4+	83%	80%	80%
Reading 2+Levels of Progress	97.4%	91%	91%
Writing 2+Levels of Progress	97.4%	94%	94%
Maths 2+Levels of Progress	92.3%	90%	90%

(Department for Education Statistical First Release 2015)



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