



## Middlefield Community Primary- PUPIL PREMIUM SPENDING REVIEW 2016/2017

PUPIL PREMIUM ALLOCATION	2016_2017	2015_2016	2014_2015
	£266,640	£268,000	£230,000
Number of Pupils on Roll	297 (325FTE)	306 FTE	315 FTE
Number of Pupils Entitled to Pupil Premium Grant	211	212	182
Total Percentage of Pupils Eligible for Pupil Premium Grant	71.0%	69.4%	57.8%

### Targeted Individual Learning Support:

How is the allocation spent?	Expected Impact	Cost	IMPACT
Reading Recovery teacher working with targeted individuals in receipt of Pupil Premium funding.	Targeted individuals to make accelerated progress to move in line with age related expectations	<b>£38,813</b> Proportion of costs as time spent on Reading Recovery for targeted individuals.	10x PP children targeted. All met or exceeded targets and now at age related standard.
Learning Support Officer delivering 'First Class @ Maths' intervention programme to targeted pupils in receipt of Pupil Premium funding.	Targeted individuals to make accelerated progress to move in line with age related expectations. 2 groups of 4, 3 times a week half-termly	<b>£6,966</b> Proportion of costs as time spent on '1 <sup>st</sup> Class Maths' for targeted individuals.	6/7 PP target children in KS1 met targets. 1 child did not due to extended holiday.



## Middlefield Community Primary- PUPIL PREMIUM SPENDING REVIEW 2016/2017

<p>Learning Support Officer delivering 'Project X-Code' intervention programme to targeted pupils in receipt of Pupil Premium funding.</p>	<p>Targeted individuals to make accelerated progress to move in line with age related expectations. 1:1.</p>	<p><b><u>£8,793</u></b> Proportion of costs as time spent on 'Project X-Code' for targeted individuals.</p>	<p>Results poor due to staffing factors. Programme ended in SP1 and LSO assigned to Y6 SATs booster.</p>
<p>Funding 3 groups of children to take part in the 'Beanstalk' reading programme.</p>	<p>9 targeted children, 8 PP and 1 LAC child to receive a year of additional tutoring, support and resources to improve reading skills and enjoyment.</p>	<p><b><u>£1,718</u></b> £1290 for 2 groups £428 for a third group (remainder of cost to come from LAC funding)</p>	<p>6 PP ch targeted. 3 in Y1, 3 in Y6. All have made accelerated progress and are now at age related standard.</p>
<p>Learning Support Officer to deliver 'Precision Spelling' programme to targeted pupils in receipt of Pupil Premium funding.</p>	<p>2 groups of 4 children to have 15 minutes of precision spelling work, 4 days per week. This is linked to a school case study designed to improve attainment in the Key Stage 2 Grammar, Punctuation and Spelling Test.</p>	<p><b><u>£2,941</u></b> Proportion of costs as time spent upon 'Precision Spelling'</p>	<p>5 PP children targeted. 100% made accelerated progress. See Spelling Case Study.</p>
<p>Continue with the 'Build a Bridge of Books' programme with parents from EYFS.</p>	<p>10 children and families to engage in storytelling and bookmaking in order to foster an early love of reading.</p>	<p><b><u>£2000</u></b></p>	<p>Programme did not begin until Summer Term due to</p>



## Middlefield Community Primary- PUPIL PREMIUM SPENDING REVIEW 2016/2017

			staffing issues.
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### Whole-School Support for Learning:

How is the allocation spent?	Expected Impact	Cost	
Support the school in the continuation and development of our Creative Curriculum. This includes the support of the Middlefield Chatterboxes and Traditional Tales English programmes which drive the Creative Curriculum. This allocation of funding includes: Resources; External drama and other experts; celebration events and related themed trips.	School continues to provide good or better outcomes for all learners, including disadvantaged groups as has been the case for the past 3 years.	<b><u>£40,000</u></b>	Reading outcomes at Key Stage 2 continue to be above local and national measures. Writing at Key Stage 2 continues to meet national and exceed local figures for all groups.
To support the school in improving outcomes in Maths through; external expert subject audit; relevant staff training (possibly Singapore method) and the purchase of necessary resources.	Good or better outcomes for all learners, including disadvantaged groups.	<b><u>£10,000</u></b>	Key Stage 1 outcomes increased by 4% from 2016 to 2017 and remain



## Middlefield Community Primary- PUPIL PREMIUM SPENDING REVIEW 2016/2017

			above local figures- difference to National also diminishing. Key Stage 2 outcomes increased by 7% from 2016 to 2017.
Deployment of additional teacher (Assistant Head Teacher) to support the delivery of the English lesson each day in Year 2.	Improved outcomes in Reading and Writing for children in Year 2 due to a teacher ratio of 1:15. This brings the overall ratio for English lessons in Year 2 to 1:9.	<b><u>£11,337</u></b> Proportion of costs as time spent delivering English lessons in Year 2.	Autum Term- AHT worked with 7 PP ch, all made accelerated progress, All at Age Related expectation at end of Y2. Spring Term- AHT worked with 5 more able PP ch. All met targets as Y2 improved in all measures and diminished differences



## Middlefield Community Primary- PUPIL PREMIUM SPENDING REVIEW 2016/2017

			across all subjects. See KS1 data.
Deployment of additional teacher (Assistant Head Teacher) to support the delivery of the daily Maths lesson in Year 6 and additional Science and Reading support for 40 mins per day.	Improved outcomes in Maths for children in Year 6 due to a teacher ratio of 1:17. This brings the overall ratio for Maths lessons in Year 6 to 1:8.5.	<b>£14,589</b> Proportion of costs as time spent delivering Maths lessons in Year 6.	Year 6 Maths attainment at KS2 increased by 7% points from 2016-2017.
Deployment of additional teacher (Reading Recovery Teacher) to support the delivery of the daily English lesson in Year 6.	Improved outcomes in English for children in Year 6 due to a teacher ratio of 1:11. This brings the overall ratio for Maths lessons in Year 6 to 1:6.8.	<b>£9,670</b> Proportion of costs as time spent delivering English lessons in Year 6	RR teacher working with 4 PP ch in class of 6. 100% made accelerated progress and met targets.  Overall English results remain excellent in all measures for all groups.
Creation of 2x Key Stage Leader posts (fixed term- 1 school year) for Y3/4 and Y5/6	Effective monitoring of progress for PP pupils and responsibility and accountability for outcomes and interventions.	<b>£4,990</b> £2,495 x2	Success of roles resulted in Govs approving roles to be made



## Middlefield Community Primary- PUPIL PREMIUM SPENDING REVIEW 2016/2017

			permanent in 2017-2018.
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### **Cultural Support:**

How is the allocation spent?	Expected Impact	Cost	
Subsidies for <b>educational</b> trips for each class to enable children to attend visits linked to the schools curriculum.	Children benefit from curriculum enrichment and have access to wider learning opportunities.	<b>£3000</b> £750 per key stage	Chatterbox trips included Chirk Castle, Chester Zoo, Science Museum etc.
Subsidies for Residential trips which promote outdoor learning and positive values and attitudes.	The development of positive attitudes including: team building, individual responsibility and overcoming challenges through the wider opportunities of outdoor learning. More children in Years 4 and 6 will have access to planned residential at 'Play Away' and 'Kingswood, Colomendy'.	<b>£1250</b> £750 LKS2, £500 UKS2	Kingswood Colomendy and Skipton attended by KS2 classes.



## Middlefield Community Primary- PUPIL PREMIUM SPENDING REVIEW 2016/2017

<p>To support the continuation of our Forest School which is accessed by all pupils from Year 1 to Year 6</p>	<p>Children access outdoor learning throughout the year. Self-esteem, independence and resilience are fostered. Children develop key skills of communication, team-work and the ability to overcome challenges. Children have the opportunity to thrive beyond the classroom.</p>	<p><b>£6000</b> For equipment, CPD, supply cover and transport costs</p>	<p>Whole school R- Y6 have attended Forest School on site and Speke Hall. Evidenced through SMSC books and Pupil Voice.</p>
<p>Funding for 3 after-school music clubs on offer to children from</p>	<p>Children have the opportunity to learn how to play a range of musical instruments, to practice the art of performance, including singing and to develop a love of music.</p>	<p><b>£4,095</b> £35 per session</p>	<p>5 pp ch attend every week. Evidenced through Attendance Registers</p>
<p>Funding for after-school French clubs for children from Year 4-6</p>	<p>Children have the opportunity to refine skills taught through the curriculum in a fun, activity based after-school club. MFL is a key skill for life.</p>	<p><b>£1170</b> £30 per session</p>	<p>8pp ch attend every week- Evidenced through Attendance Registers</p>
<p>Supporting the schools SMSC provision through a programme of theatrical workshops and performances which promote British values.</p>	<p>'Anchor Education' will be running 9 'play in a day' workshops throughout the school year for all age groups. Children will work on a theatrical performance which they will deliver to parents at the end of the school day. These will be based upon core values</p>	<p><b>£3000</b></p>	<p>Evidenced through class SMSC floor</p>



## Middlefield Community Primary- PUPIL PREMIUM SPENDING REVIEW 2016/2017

	including tolerance, respect and community		books and school calendar
To deliver S.I.L's Healthy Eating Programme for 1 school year.	All children from Y1 to Y6 to take part in 1 term of weekly cooking programme. Children will learn how to prepare a range of healthy meals and snacks, enabling them to lead healthier lifestyles. Parents follow up by cooking/baking the products at home.	<b>£7000</b> SLA	Evidenced through class SMSC floor books- UKS2 Autumn-LKS2 Spring- KS1 Summer.
Payment of a TLR3 for a school improvement priority - Innovations Manager.	Raise aspiration through the development, organisation and facilitation of events including: Enterprise; Careers fairs and STEM events which open children's eyes to the limitless possibilities of the future.	<b>£4,000</b> Including £1,500 TLR3, with additional funding for transport, events costs etc.	Opportunities and links built into Creative curriculum planning. ESLA careers fair SU1. Virgin 'Fiver Challenge' SU1/2
Year 4 to take part in the Children's University programme	38 children, including 26 in receipt of PP to engage in extra-curricular programmes to raise aspirations and encourage lifelong learning. Activities carried out during and after school and by parents and families.	<b>£5,000</b> Including programme costs, 'Passports' and additional	Over 30 ch graduated on 20 <sup>th</sup> June inc 20 PP ch.





## Middlefield Community Primary- PUPIL PREMIUM SPENDING REVIEW 2016/2017

		trips carried out by school.
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### Pastoral Support:

How is the allocation spent?	Expected Impact	Cost	
To fund the licence fee for 'A Quiet Place' educational therapeutics service. This includes regular CPD for licensed staff and access to resources.	Targeted individuals will receive personalised programmes of support for increased engagement in school. The programmes include: self-esteem, mindfulness and resilience. In 2015/2016 over children had support from AQP and/or THETA	<b>£6300</b>	70+ ch have accessed AQP or THETA support for mental health and wellbeing inc 43 PP ch. See AQP reports for summary.
To support the continuation of the AQP and THETA programmes. Buy in Services of Bodyworker and Psychotherapist to supplement the work of our own trained staff.	In 2015-2016, 100+ children and their parents had support from AQP and/or THETA to meet individual barriers including self-esteem, emotional difficulties and engagement. In addition, these additional staff also provide whole class and group sessions.	<b>£22,000</b>	<b>As above</b>
Continue to invest in the schools effective positive behaviour rewards system.	Behaviour interventions have produced large improvements in academic performance along with a decrease in problematic behaviours.	<b>£5000</b> Individual , class and whole-	Reduction in Incidents. Reduction in Fixed-Term Exclusions from 2016-



## Middlefield Community Primary- PUPIL PREMIUM SPENDING REVIEW 2016/2017

		school awards.	2017.
To support the schools action plan in raising attendance and punctuality so that it is at least in line with local averages.	Good attendance is incentivised and rewarded through daily, weekly and termly prizes at assemblies and celebratory events. This will result in better attendance and improved punctuality. Improved attainment will also result from increased attendance. This will be promoted and celebrated through professional displays and signage throughout the school.	<b>£11,000</b> Including prizes and events plus £1,200 for digital signage £ for increased hours from the EWO service.	Accepted onto Pilot 'Liverpool Attendance Quality Mark' 2017-2018. EWO hours increased from 3hr to 6hrs per week. Increased attendance and punctuality clinics.
Employment of Learning Mentor to support the leadership and delivery of the schools pastoral provision.	Children enabled to overcome a range of barriers to learning including: attendance, welfare, behaviour, esteem and confidence issues. Extended provision to support parents through delivery of 'Incredible Years' programme.	<b>£36,008</b>	Roles and Responsibilities clarified and defined to ensure that more children are effectively supported.