

Middlefield Community Primary School SDP 2017-2018

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School Development Plan 2017-2018



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Objective	Dates	Strategy	Success Criteria	People	Monitoring \ Evaluation
Maths Continue to diminish differences in outcomes in Reading and Maths by the end of Key Stage 2	Summer 16/17	JL appointed as Maths Manager and supported by KC	Attendance and participation at network events	Joe Lymath Karen Crichton	
	Ongoing	JL to join S.I.L Maths network meeting half termly			
	AU1	Review 2016/17 Maths Action Plan	Review of 16/17 complete	David Potter	
	Summer 16/17	Analyse the 2017 KS1 and KS2 SATS results	Analysis of SATS data		
	AU1	Design the 2017/2018 Action Plan for approval by SLT	Action plan approved by SLT		
	AU1	Implement the 2017/2018 Action Plan	Actions completed in line with dates specified		
		Introduction of new intervention programmes to targeted groups in Y3/4 and Y5	Intervention programmes in place following staff CPD		
	Ongoing	JL supported in role through participation in 'Teacher Leaders' 2 year programme.	Participation in 'Teacher Leaders'		
Foundation subjects 1 Ensure that foundation subject coverage is broad and deep	Summer16/17	KC to meet Stephanie Wells (S.I.L) to audit our curriculum offer.	Website updated	Karen Crichton	KC met Stephanie Wells 4/7/17 Website updated 20/7/17
	AU1	KC to action any changes and to update website with coverage and mission statement.	SLT monitoring cycles indicate the strength of the Middlefield Creative Curriculum and highlight areas for improvement.	David Potter	
	Ongoing	SLT monitoring cycles focusing upon individual subjects.			
Foundation subjects 2 Embed assessment procedures for foundation subjects to ensure that attainment and progress for all groups is at least good	AU1- Ongoing	All teaching staff to update Classroom Monitor at the end of each unit of study	Half termly updates to tracking system	David Potter	INSET 5/9/17 to roll-out procedures to staff.
		DP to produce reports of attainment and progress for individuals and groups half-termly	Half termly reports		
		Pupil Progress Meetings	Good outcomes for children		
EYFS Accelerate improvements in attainment at the end of EYFS by investing in a rich, purposeful and stimulating environment.	August 2017	Flooring replaced under Life Cycle Works (PFI)	Children are observed accessing provision independently and appropriately during SLT monitoring cycles	SLT Kate Warner Helen Crone Lindsey Donald	DP, KC, KW visited Mosspsits, Norman Pannel and Wellesbourne
	Summer16/17/ Autumn17/18	Invest in the refurbishment of Reception classrooms. (£6000)	Continuous provision complements good teaching and is demonstrated		
	Autumn17/18	Learning areas to be focused and appropriately resourced to ensure that			



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	Summer16/17/ Autumn17/18 Summer16/17	they offer appropriate challenge and support to all children. Support from S.I.L EYFS lead Lisa Dorrity Visits to other settings to observe good practice	during SLT monitoring cycles Ongoing teacher assessment indicates that continuous provision is effective Childrens voice Increased percentage of children at expected levels in individual Early Learning Goals Increased percentage of children at GLD by end of 17/18.		29/6/17 Plans submitted and orders made July 2017
Middle Leadership development Embed the development of Middle Leaders (cont from 2016/17)Ofsted 2014 “Not all leadership roles are clearly defined and as a result, not all school leaders are sufficiently accountable for standards in their areas of responsibility.”	2017/2018	DP acting as ‘Coach’ to facilitate and monitor success of Middle Leader development. Opportunities to shadow SLT during monitoring cycles. Performance Management (SLT), Regular reports and updates to SLT meetings (NPQML funded in 2015/16, Teacher leaders part funded- cost to school £1200 in total)	JL to complete Year 1 of ‘Teacher Leaders’ programme to support successful management of Maths across the whole school. BF to complete Year 2 of ‘Teacher Leaders’ programme to support successful management of UKS2 HC to complete NPQML from 2016/17	Bryan Fewtrell Joseph Lymath Helen Crone	
Effective use of TA’s Ensure that additional adult support is targeted for maximum impact.	Ongoing Ongoing Ongoing Annual Ongoing SU1	Weekly overview meetings between teachers and TA’s Planning to reflect varied and targeted use of support staff All Learning Support Staff to use ‘Middlefield Support Tool Kit’ Support Staff Performance Management SLT Monitoring Cycles (alongside EJS) Review the impact of the above and develop school policy to reflect best practice.	Improved professional dialogue Planning reflects best practice Staff surveys Successful PM Policy in place for 18/19	Emma Jane Smith David Potter	‘Tool Kit’ launched 20/7/17
Review impact of interventions, particularly those funded by PP	AU1 Ongoing-complete SP2	DP and DH to review end of year data for all interventions to assess impact. Continue with effective programmes. Discontinue any low-impact initiatives. KC to carry out a case study/research project into the impact and cost	Pupil Premium Impact Statement published to website High impact support continued and evidenced effectively on PP Allocations for 17/18- published to website	David Potter Dave Harrop Karen Crichton	



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		effectiveness of Reading Recovery and First Class @ Number.	Case Study published to website All effectively evidenced on Provision Map.		
Ongoing replenishment/ replacement of Smartboards	AU1 AU1 AU2 AU2-Ongoing	Carry out audit of current conditions of equipment. Identify/prioritise needs Source smartboards or alternatives Begin to purchase necessary equipment (£4500)	A scheduled programme of replenishment is in progress that minimises disruption and supports teaching and learning.	Lauren Cashen Greg Gait	
Subject Leadership All Subject Leaders effectively manage and lead improvements in their areas of responsibility	Ongoing	Long, medium and short term planning to KC for approval and alignment with Middlefield Creative Curriculum CPD- Subject Leaders to join and attend SIL networks. Classroom monitor used to track progress and attainment.	All subject leaders are able to evidence attainment and progress in their subjects for all pupils and groups. Areas of strength are identified and priorities for improvement established and actioned.	Subject Leaders David Potter	
Pupil Progress A minimum of 90% of children in Y1 to Y6 to make good* progress from end of prior Key Stage (* as defined in school assessment policy)	Ongoing	Quality First Teaching Appropriate intervention Effective use of data Pupil Progress meetings.	Half termly updates to tracking system Half termly updates to tracking system Lesson Observations SLT monitoring cycles	David Potter	
Phonics Continue to raise standards in Phonics in Year 1	AU1 AU2 AU2	Phonics Audit (Planning, resources etc) from KC Recommended actions from Audit put into place CPD for new Support Staff from S.I.L Quality First Teaching Appropriate booster/intervention Half-termly data collection and analysis SLT monitoring cycles	80% of children to pass the Phonics Screening Check in 17/18	Karen Crichton David Potter Margaret Hunter Lindsay Ellis Kerry Ferrow Natalie Bagan	CPD for KF and NB Sept 17
Homework	Summer 16/17	Purchasing high-quality homework	Pupil and Parent engagement	Karen Crichton	



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<p>Implement a consistent whole-school approach to homework which contributes to the curriculum and engages parents, particularly those of disadvantaged pupils.</p>	<p>Summer 16/17 AU1 AU1 Ongoing</p>	<p>bags for all pupils to reflect importance. (£900) Purchasing of high-quality reading records, spelling books and KS2 Maths homework (£552) Link existing creative homework within this approach Produce clear guidelines and procedures for staff, pupils and parents Monitoring</p>	<p>evidenced by uptake and returns Pupil Voice Parent Voice</p>	<p>David Potter</p>	
<p>Provision Map Further develop the use of the school provision map so that it more effectively evidences impact and supports our pupils</p>	<p>AU1 Ongoing Ongoing Half-termly Ongoing</p>	<p>(£2000) School to use EDUKEY provision map- training for staff. SENCO, DSL, Attendance Lead, AHT etc, align record keeping to Provision map All teachers update map to reflect interventions, concerns etc Provision map linked to Tracking system to reflect attainment and progress Provision Map continuously monitored by DH to ensure effective support is in place for vulnerable pupils.</p>	<p>Impact of support is captured and evidenced Support is effective and is not duplicated Pastoral support is 'joined up' Vulnerable pupils are identified and supported/challenged</p>	<p>Margaret Hunter Emma Wood Donna Clarke David Potter Dave Harrop</p>	
<p>Staffing 1 Employ a classroom teacher to provide maternity cover on a 1 year fixed term contract. (£30,749)</p>	<p>1/9/17-31/8/18</p>	<p>Performance Management (SLT), Pupil Progress Meetings (SLT) Monitoring cycles (SLT)</p>	<p>Maternity is adequately covered through quality teaching</p>	<p>Tom Bird David Potter</p>	
<p>Staffing 2 Employ 2x Learning Assistants to work with identified children in receipt of High-Needs Top Up Funding in Y2 and Y6 (1 year fixed-term contracts linked to 1 year funding) (£34,328)</p>	<p>1/9/17-31/8/18</p>	<p>SENCO to instruct LSA's in a range of strategies to be employed Liaison with class teachers IEP work Pupil progress meetings Half termly data collection</p>	<p>High quality support for identified children. Good progress made by identified children.</p>	<p>Beth Simms Katy Ashworth David Potter</p>	
<p>Staffing 3 Employ an additional teacher</p>	<p>1/9/17-31/8/18</p>	<p>JW to act as NQT tutor. Performance Management (SLT),</p>	<p>RJ to successfully complete NQT year</p>	<p>Richard Jones</p>	



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on a 1 year fixed term contract in response to rising pupil numbers (£28, 413)		Pupil Progress Meetings (SLT) Monitoring cycles (SLT)	Good outcomes for all learners	David Potter	
Staffing 4 Employ an additional Learning Support Assistant to cover long term absence (1 year fixed term £16, 510)	1/9/17-31/8/18	NB attending ongoing CPD including Read Write AtoZ, Phonics and TA network training Performance Management SLT monitoring cycle	Improved supervision ratios in Key Stage 1 Effective support for learners	Natalie Bagan David Potter	
First Aid Training Provide 2 day Paediatric First Aid Training (Albany) for all support staff not yet trained (6 staff) (£600)	Autumn Term	Effective administration of First Aid Higher proportion of support staff fully trained.	Identified staff complete training and receive certificates.	Margaret Hunter	
Governors Improve the impact of the Governing body in challenging school improvement in all areas.	Ongoing	Implement the 'Governance Improvement Plan 2017/2018'	Actions completed within timescales stated. Pre and post NGA survey highlights improvements made	David Potter	Pre NGA survey complete 17/7/17
English 1 Replenish and supplement Middlefield Chatterboxes and Traditional Tales with a range of high quality resources (£3000)	Ongoing 2017-2018	Audit chatterbox resources termly Audit traditional tales resources termly Source resources Prioritise purchasing	Continued high standards of attainment and progress in writing from Y1 to Y6- evidenced through SLT monitoring cycles. Evidence of engagement during learning walks/obs.	Karen Crichton David Potter	
English 2 Purchase a range of high-quality thematic texts which match Chatterbox and Creative Curriculum themes. (£1500)	Ongoing 2017-2018	Identify 'gaps' in our current text types and genres Source and purchase necessary texts.	Continued high standards of attainment and progress in writing from Y1 to Y6- evidenced through SLT monitoring cycles. Evidence of engagement during learning walks/obs.	Karen Crichton David Potter	
Forest School Support the continuation of Middlefield Forest School across EYFS and KS1 (£5000)	2017/2018	Children in EYFS and KS1 to have access to Forest School throughout the school year to support a broad, balanced curriculum. Children to enjoy	Children's success noted in the assessment of other foundation subjects.- Contributes to pupil progress in those areas.	Margaret Hunter Karen Crichton	



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		and benefit from alternative learning experiences. MH and KC to map curriculum areas covered by Forest School- eg DT skills.	Pupil Voice		
P4C Participate in the NFER research project (£1600 per year for 3 years) Enhance educational attainment and personal/social development of students, especially disadvantaged pupils.		3 designated INSET days for all teaching staff Support from S.I.L throughout the year Compliance with Year 4 control group tasks and deadlines	Children increasingly demonstrate the attributes of P4C evidenced in: Learning Walks Pod Books Planning Pupil Voice Display SAPERE award at end of Year 1	Dave Harrop David Potter	3 INSET days booked for 17/18
Safeguarding Support the schools pastoral and welfare care through the provision of workshops, drama etc	Ongoing	Safeguarding team to source, plan and implement a rolling programme of events that meet school needs ie Online Safety, Prevent and other issues as they arise. (£2500)	Children are aware and empowered to make responsible choices and stay safe.	Margaret Hunter Dave Harrop	
Attendance Continue (From 2016/17 SDP) to improve pupil attendance, so that it is broadly in line with local averages and diminishing differences to National Averages.	Ongoing	Analyse the impact of 2016/17 Action Plan Devise and implement 2017/18 Action Plan £2000 funding for continued investment in rewards and incentives for excellent and improved attendance	Attendance for all pupils and groups is improved in each term and period from 2016/2017. Differences to local sector averages are diminished in each term. Differences to national averages are diminishing in each term.	Donna Clarke Dave Harrop David Potter	
SMSC Supplement the schools SMSC provision through a planned programme of theatrical performances.	AU1 Ongoing	KC to engage Anchor Education to plan and implement a programme of 12 performances for Y1 to Y6. All children to take part in 'play in a day' with Anchor Creative Education, with suitable themes including friendship, tolerance and respect. (£3300)	Children's understanding of community and values will be enhanced. Parent Voice Pupil Voice	Karen Crichton	

