

Middlefield Curriculum Progression Grids: Geography

Skill	Key Stage One	Lower Key Stage Two	Upper Key Stage
Geographical Skills & Fieldwork	<ul style="list-style-type: none"> • Ask questions about places studied at KS1. • Collect information about the local environment, e.g. using tally charts • Use information books to compare the similarities and differences between places studied at KS1. • Use aerial photographs to identify key landmarks, and basic human and physical features of the area studied. 	<ul style="list-style-type: none"> • Create a survey to explore human or physical features in the local area. • Use a range of sources to compare the similarities and differences between human and physical features of places studied at LKS2. 	<ul style="list-style-type: none"> • Analyse evidence and draw conclusions • Explore and explain topographical issues and understand how these have changed overtime. • Understand and use a widening range of geographical terms, e.g. specific topic vocabulary – meander, location, floodplain, settlement. • Make more detailed fieldwork sketches / diagrams. • Use fieldwork instruments.
Locational knowledge	<ul style="list-style-type: none"> • Name and locate the world's seven continents and five oceans using globes, maps and atlases. • Name and locate the four countries and capital cities of the UK • Explain geographical similarities and differences between an area of the UK and a non-European country. 	<ul style="list-style-type: none"> • Locate the world continents / countries with a focus on Europe identifying key human and physical characteristics, countries and major cities. • Name and locate counties and cities of the U.K., identifying key human and physical features and land use. • Locate the position of the equator, Northern and Southern Hemispheres and the Arctic and Antarctic Circles. 	<ul style="list-style-type: none"> • Name and locate the world's continents and countries including North and South America. • Locate the position of the Tropics of Cancer and Capricorn, the Greenwich Meridian and time zones.

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Human and physical	<ul style="list-style-type: none"> Describe seasonal and daily weather patterns. Identify hot and cold areas of the world in relation to the Equator and North and South Poles. Use basic geographical vocabulary to refer to key physical features. Use basic geographical vocabulary to refer to key human features. 	<ul style="list-style-type: none"> Understand similarities and differences and in the human and physical differences with a region of the U.K. and a region of a European country. Describe and understand the workings of rivers, mountains, volcanoes and earthquakes. Describe and understand different types of settlement and land use. 	<ul style="list-style-type: none"> Identify physical and human features of the locality. Explain similarities and differences between the UK and parts of Europe. Describe and understand climate zones, biomes, vegetation belts and the water cycle. Describe and understand economic activity and the distribution of natural resources.
Map Skills	<ul style="list-style-type: none"> Follow directions on a map: North, South, East, West, left, right etc. Use a simple plan to follow a route. Draw a route showing features. Draw around objects to make a plan. Draw maps of real life and made up places. Create keys for symbols for own map. 	<ul style="list-style-type: none"> Locate places using a 4 figure grid reference. Use four points on a compass. Follow a route on a map and interpret symbols. Interpret globes and relief maps. Make a simple scale drawing. Make a simple sketch map of the human and physical features in the local area. 	<ul style="list-style-type: none"> Use 6 figure grid reference to locate places. Use the 8 points of a compass. Make a scale drawing. Follow a route on a small scale map. Use a range of maps to plan the quickest route and find alternative routes. Use longitude and latitude as a guide to locate place studied. Read the scale on contour lines. Use digital mapping to locate places studied at UKS2.

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