

## Middlefield Curriculum Progression Grids: Religious Education

Skills	Key Stage 1	Lower key Stage 2	Upper Key Stage 2
<p><b>Religious Knowledge</b></p>	<p>Use religious words and phrases to identify some features of religion and its importance for some people.</p> <p>Describe simple similarities in between religious beliefs and ideas.</p> <p>Retell religious stories and suggest possible meanings.</p> <p>Recognise symbols and other verbal and visual forms of religious expression.</p> <p>Suggest meanings for religious actions and symbols and notice similarities between religions.</p>	<p>Use his/her developing religious vocabulary to describe some key features of religions, including religious celebrations and worship.</p> <p>Recognise similarities and differences in the key features of religions.</p> <p>Make links between religious stories &amp; sacred texts.</p> <p>Describe a range of beliefs, symbols and actions within different religions.</p> <p>Suggest meanings for a range of forms of religious expression and note similarities and differences between religions.</p> <p>Ask important questions about religion and beliefs, making links between his/her own and others" responses.</p> <p>Identify the impact of religion on believers" everyday lives.</p> <p>Explore similarities and differences in how religion is expressed in different world religions.</p> <p>Make links between values and commitments, and his/her own attitudes and behaviour.</p> <p>Respond to questions that cause wonder, staying respectful to others" beliefs and ideas.</p>	<p>Suggest possible reasons for similarities and differences within different religions.</p> <p>Explain how religious stories and texts are used within different world religions.</p> <p>Explain how beliefs, symbols and actions impact on the everyday lives of religious individuals.</p> <p>Recognise diversity in forms of religious, spiritual &amp; moral expression, within and between religions.</p> <p>Ask and suggest answers to important questions about religion and beliefs, making links between his/her own and others" responses.</p> <p>Describe why people belong to religions.</p> <p>Explain how religious sources are used to provide answers to ultimate questions and ethical issues.</p> <p>Ask, and suggest answers to, questions of values and commitments, relating them to his/her own and others" lives.</p> <p>Raise questions that cause wonder and take part in a discussion which explore others" beliefs and ideas.</p> <p>Uses increasingly wide religious vocabulary to explain the impact of beliefs on individuals and communities.</p>