

Middlefield Community Primary School SDP 2017-2018

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## School Development Plan 2017-2018



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Objective	Dates	Strategy	Success Criteria	People	Monitoring \ Evaluation
<b>Maths</b> <b>Continue to diminish differences in outcomes in Reading and Maths by the end of Key Stage 2</b>	Summer 16/17	JL appointed as Maths Manager and supported by KC	Attendance and participation at network events	Joe Lymath Karen Crichton	
	Ongoing	JL to join S.I.L Maths network meeting half termly			
	AU1	Review 2016/17 Maths Action Plan	Review of 16/17 complete	David Potter	
	Summer 16/17	Analyse the 2017 KS1 and KS2 SATS results	Analysis of SATS data		
	AU1	Design the 2017/2018 Action Plan for approval by SLT	Action plan approved by SLT		
	AU1	Implement the 2017/2018 Action Plan Introduction of new intervention programmes to targeted groups in Y3/4 and Y5	Actions completed in line with dates specified Intervention programmes in place following staff CPD Participation in 'Teacher Leaders'		
Ongoing	JL supported in role through participation in 'Teacher Leaders' 2 year programme. Potential budget of maximum <b>£7000</b> for high-quality resources.				
<b>Foundation subjects 1</b> <b>Ensure that foundation subject coverage is broad and deep</b>	Summer16/17	KC to meet Stephanie Wells (S.I.L) to audit our curriculum offer.	Website updated	Karen Crichton	<b>KC met Stephanie Wells 4/7/17</b>
	AU1	KC to action any changes and to update website with coverage and mission statement.	SLT monitoring cycles indicate the strength of the Middlefield Creative Curriculum and highlight areas for improvement.	David Potter	
	Ongoing	SLT monitoring cycles focusing upon individual subjects.			
<b>Foundation subjects 2</b> <b>Embed assessment procedures for foundation subjects to ensure that attainment and progress for all groups is at least good</b>	AU1- Ongoing	All teaching staff to update Classroom Monitor at the end of each unit of study DP to produce reports of attainment and progress for individuals and groups half-termly Pupil Progress Meetings	Half termly updates to tracking system  Half termly reports  Good outcomes for children	David Potter	<b>INSET 5/9/17 to roll-out procedures to staff. AU2 and SP2 reports complete.</b>
<b>EYFS</b> <b>Accelerate improvements in attainment at the end of EYFS</b>	August 2017	Flooring replaced under Life Cycle Works (PFI)	Children are observed accessing provision independently and appropriately during SLT monitoring	SLT Kate Warner	<b>DP, KC, KW visited Mossfits,</b>
	Summer16/17/	Invest in the refurbishment of		Helen Crone	



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<p><b>by investing in a rich, purposeful and stimulating environment.</b></p>	<p>Autumn17/18 Autumn17/18  Summer16/17/ Autumn17/18 Summer16/17</p>	<p>Reception classrooms. (£6000) Learning areas to be focused and appropriately resourced to ensure that they offer appropriate challenge and support to all children. Support from S.I.L EYFS lead Lisa Dorrity Visits to other settings to observe good practice</p>	<p>cycles Continuous provision complements good teaching and is demonstrated during SLT monitoring cycles Ongoing teacher assessment indicates that continuous provision is effective Childrens voice Increased percentage of children at expected levels in individual Early Learning Goals Increased percentage of children at GLD by end of 17/18.</p>	<p>Lindsey Donald</p>	<p>Norman Pannel and Wellesbourne 29/6/17 School now involved in ISP from SIL (SP2)</p>
<p><b>Middle Leadership development Embed the development of Middle Leaders (cont from 2016/17)Ofsted 2014 “Not all leadership roles are clearly defined and as a result, not all school leaders are sufficiently accountable for standards in their areas of responsibility.”</b></p>	<p>2017/2018</p>	<p>DP acting as ‘Coach’ to facilitate and monitor success of Middle Leader development. Opportunities to shadow SLT during monitoring cycles. Performance Management (SLT), Regular reports and updates to SLT meetings (NPQML funded in 2015/16, Teacher leaders part funded- cost to school £1200 in total)</p>	<p>JL to complete Year 1 of ‘Teacher Leaders’ programme to support successful management of Maths across the whole school.  BF to complete Year 2 of ‘Teacher Leaders’ programme to support successful management of UKS2  HC to complete NPQML from 2016/17</p>	<p>Bryan Fewtrell Joseph Lymath Helen Crone</p>	<p>HC completed NPQML (AU2)</p>
<p><b>Effective use of TA’s Ensure that additional adult support is targeted for maximum impact.</b></p>	<p>Ongoing Ongoing Ongoing Annual Ongoing SU1</p>	<p>Weekly overview meetings between teachers and TA’s Planning to reflect varied and targeted use of support staff All Learning Support Staff to use ‘Middlefield Support Tool Kit’ Support Staff Performance Management SLT Monitoring Cycles (alongside EJS) Review the impact of the above and develop school policy to reflect best practice.</p>	<p>Improved professional dialogue  Planning reflects best practice  Staff surveys  Successful PM  Policy in place for 18/19</p>	<p>Emma Jane Smith  David Potter</p>	<p>School now involved in ‘Workshare’ project with 7 other schools to share best practice.</p>
<p><b>Review impact of interventions, particularly those funded by PP</b></p>	<p>AU1</p>	<p>DP and DH to review end of year data for all interventions to assess impact. Continue with effective programmes.</p>	<p>Termly data collections show clear academic progress</p>	<p>David Potter Dave Harrop Karen Crichton</p>	<p>PP plan reviewed AU2 and SP2</p>



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	Ongoing-complete SP2	Discontinue any low-impact initiatives. KC to carry out a case study/research project into the impact and cost effectiveness of Reading Recovery and First Class @ Number.			
<b>Ongoing replenishment/ replacement of Smartboards</b>	AU1 AU1 AU2 AU2-Ongoing	Carry out audit of current conditions of equipment. Identify/prioritise needs Source smartboards or alternatives Begin to purchase necessary equipment (£4500)	A scheduled programme of replenishment is in progress that minimises disruption and supports teaching and learning.	Lauren Cashen Greg Gait	5 Interactive panels purchased and fitted (SP1)
<b>Subject Leadership To develop the role of Foundation Subject Leaders</b>	AU1- SP2 SP2- SU2 SU2	Collaborative Planning Scrutiny and Work Scrutiny with KC, followed by feedback to team-leaders Independent Planning Scrutiny and Work Scrutiny, followed by feedback to team-leaders, based upon prior findings and foci. KC to demonstrate effective learning walks with Subject Leaders.	Areas of strength and for development identified and fed back verbally and in writing Achievement against targets and areas for development from first scrutiny.  Subject leaders confident and able to carry these out independently.	Karen Crichton Subject Leaders	SP2 Planning scrutiny complete.
<b>Pupil Progress A minimum of 90% of children in Y1 to Y6 to make good* progress from end of prior Key Stage (* as defined in school assessment policy)</b>	Ongoing	Quality First Teaching Appropriate intervention Effective use of data Pupil Progress meetings.	Half termly updates to tracking system  Half termly updates to tracking system  Lesson Observations  SLT monitoring cycles	David Potter	End of SP2 data shows that we are on track to meet this target.
<b>Phonics Continue to raise standards in Phonics in Year 1</b>	AU1 AU2 AU2	Phonics Audit (Planning, resources etc) from KC Recommended actions from Audit put into place CPD for new Support Staff from S.I.L Quality First Teaching Appropriate booster/intervention Half-termly data collection and analysis	80% of children to pass the Phonics Screening Check in 17/18	Karen Crichton David Potter Margaret Hunter Lindsay Ellis Kerry Ferrow Natalie Bagan	Further SIL support throughout Summer term organised.



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		SLT monitoring cycles			
<b>Homework</b> <b>Implement a consistent whole-school approach to homework which contributes to the curriculum and engages parents, particularly those of disadvantaged pupils.</b>	Summer 16/17	Purchasing high-quality homework bags for all pupils to reflect importance. (£900)	Pupil and Parent engagement evidenced by uptake and returns	<b>Karen Crichton</b>  <b>David Potter</b>	
	Summer 16/17	Purchasing of high-quality reading records, spelling books and KS2 Maths homework (£552)	Pupil Voice		
	AU1	Link existing creative homework within this approach	Parent Voice		
	AU1	Produce clear guidelines and procedures for staff, pupils and parents			
	Ongoing	Monitoring			
<b>Provision Map</b> <b>Develop the school provision map to capture academic, pastoral and SEN support</b>	SU2 2017	Purchase edukey provision map (£913.33) Share with all staff- provide logins Staff update half-termly or at end of intervention	AHT provides all stakeholders with relevant updates and information to ensure high quality support	<b>Dave Harrop</b> <b>David Potter</b>	
<b>Staffing 1</b> <b>Employ a classroom teacher to provide maternity cover on a 1 year fixed term contract.</b> <b>(£30, 749)</b>	1/9/17-31/8/18	Performance Management (SLT), Pupil Progress Meetings (SLT) Monitoring cycles (SLT)	Maternity is adequately covered through quality teaching	<b>David Potter</b>	
<b>Staffing 2</b> <b>Employ 2x Learning Assistants to work with identified children in receipt of High-Needs Top Up Funding in Y2 and Y6 (1 year fixed-term contracts linked to 1 year funding) (£34,328)</b>	1/9/17-31/8/18	SENCO to instruct LSA's in a range of strategies to be employed Liaison with class teachers IEP work Pupil progress meetings Half termly data collection	High quality support for identified children.  Good progress made by identified children.	<b>David Potter</b>	
<b>Staffing 3</b> <b>Employ an additional teacher on a 1 year fixed term contract in response to rising pupil numbers (£28, 413)</b>	1/9/17-31/8/18	JW to act as NQT tutor. Performance Management (SLT), Pupil Progress Meetings (SLT) Monitoring cycles (SLT)	RJ to successfully complete NQT year  Good outcomes for all learners	<b>David Potter</b>	
<b>Staffing 4</b> <b>Employ an additional Learning</b>	1/9/17-31/8/18	NB attending ongoing CPD including Read Write AtoZ, Phonics and TA	Improved supervision ratios in Key Stage 1	<b>David Potter</b>	



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<b>Support Assistant to cover long term absence (1 year fixed term £16, 510)</b>		network training Performance Management SLT monitoring cycle	Effective support for learners		
<b>First Aid Training Provide 2 day Paediatric First Aid Training (Albany) for all support staff not yet trained (6 staff) (£600)</b>	Autumn Term	Effective administration of First Aid  Higher proportion of support staff fully trained.	Identified staff complete training and receive certificates.	<b>Margaret Hunter</b>	4/9/17 and 5/9/17
<b>Governors Improve the impact of the Governing body in challenging school improvement in all areas.</b>	Ongoing	Implement the 'Governance Improvement Plan 2017/2018'	Actions completed within timescales stated.  Pre and post NGA survey highlights improvements made	<b>David Potter</b> <b>Michelle Pearson</b>	Skills Audit carried out AU1 2 new Governors recruited SP1
<b>English 1 Replenish and supplement Middlefield Chatterboxes and Traditional Tales with a range of high quality resources (£3000)</b>	Ongoing 2017-2018	Audit chatterbox resources termly Audit traditional tales resources termly Source resources Prioritise purchasing	Continued high standards of attainment and progress in writing from Y1 to Y6- evidenced through SLT monitoring cycles.  Evidence of engagement during learning walks/obs.	<b>Karen Crichton</b>	
<b>English 2 Purchase a range of high-quality thematic texts which match Chatterbox and Creative Curriculum themes. (£1500)</b>	Ongoing 2017-2018	Identify 'gaps' in our current text types and genres Source and purchase necessary texts.	Continued high standards of attainment and progress in writing from Y1 to Y6- evidenced through SLT monitoring cycles.  Evidence of engagement during learning walks/obs.	<b>Karen Crichton</b>	
<b>Forest School Support the continuation of Middlefield Forest School across EYFS and KS1 (£5000)</b>	2017/2018	Audit of resources Ongoing purchase of necessary materials Transport Costs	Pod books Pupil Voice Display Impact in DT and other curriculum areas.	<b>Margaret Hunter</b>	
<b>P4C Participate in the NFER research project (£1600 per year for 3 years) Enhance</b>		3 designated INSET days for all teaching staff  Support from S.I.L throughout the year	Children increasingly demonstrate the attributes of P4C evidenced in: Learning Walks Pod Books	<b>Dave Harrop</b> <b>David Potter</b>	3 INSET days booked for 17/18 School now



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<p><b>educational attainment and personal/social development of students, especially disadvantaged pupils.</b></p>		<p>Compliance with Year 4 control group tasks and deadlines</p>	<p>Planning Pupil Voice Display SAPER award at end of Year 1</p>		<p>also enrolled in 'School of Sanctuary'</p>
<p><b>Safeguarding Support the schools pastoral and welfare care through the provision of workshops, drama etc</b></p>	<p>Ongoing</p>	<p>Safeguarding team to source, plan and implement a rolling programme of events that meet school needs ie Online Safety, Prevent and other issues as they arise. (£2500)</p>	<p>Children are aware and empowered to make responsible choices and stay safe.</p>	<p><b>Margaret Hunter Dave Harrop</b></p>	<p>Y6- 'Get Away n Get Safe' Y5- Safer Skills</p>
<p><b>Attendance Continue (From 2016/17 SDP) to improve pupil attendance, so that it is broadly in line with local averages and diminishing differences to National Averages.</b></p>	<p>Ongoing</p>	<p>Implement the 2017- 2018 Attendance Action Plan. Support with continued investment (£3000)</p>	<p>Attendance is in line with Liverpool averages. Comparisons to 2016-17 show positive difference each week, month and term.</p>	<p><b>Dave Harrop Donna Clarke</b></p>	<p>SP2: Termly, monthly and weekly comparison to 2016-17 all show clear progress</p>
<p><b>SMSC Supplement the schools SMSC provision through a planned programme of theatrical performances.</b></p>	<p>AU1  Ongoing</p>	<p>KC to engage Anchor Education to plan and implement a programme of 12 performances for Y1 to Y6. All children to take part in 'play in a day' with Anchor Creative Education, with suitable themes including friendship, tolerance and respect. (£3300)</p>	<p>Children's understanding of community and values will be enhanced. Parent Voice Pupil Voice</p>	<p><b>Karen Crichton</b></p>	<p>Each year group has taken part in a play relating to British Values.</p>

