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| **Objective** | **Dates** | **Strategy** | **Success Criteria** | **Responsibility** | **Cost** | **Monitoring \ Evaluation** |
| **To continue to improve attendance so that it is at least in line with National average.** | **Ongoing** | **To continue to implement the Middlefield Graduated Approach to Attendance.** | **Attendance will improve to at least in line with National.**  **22-23:**  **Middlefield 6.1%, PA 16.4%**  **LA 5.9%, PA17.1%**  **National 5.9%, PA 17%** | **CE** | £12,000 including EWO SLA |  |
| **To develop rewards and sanctions to ensure behaviour is outstanding.** | **Ongoing**  **Aut 1** | **To implement the use of Class Charts as a behaviour management tool.**  **To rewrite the behaviour policy to reflect changes to our current systems.** | **All stakeholders confident in the use of Class Charts.**  **Rewards and sanctions used consistently across school by all staff.**  **Standards and expectations of behaviour visible and understood.** | **DP, CE, JL** | £12,000 including licence for Class Charts |  |
| **To develop the teaching sequence of Writing to ensure greater consistency.** | **Autumn 1**  **Ongoing** | **To develop a structured teaching sequence for staff to deliver:**  **LTP**  **MTP**  **To provide CPD for staff to support their delivery.** | **Planning is consistent in structure and quality**  **Evidence of clear teaching sequence in children’s work- Read, Analyse, Plan, Write, Edit.**  **Improvement in quality of writing evident in all year groups.**  **More children working at EXS in writing in all year groups.** | **BF** | £2000 for additional anchor texts and resources. |  |
| **To ensure consistency of subject leadership in all foundation subjects.** | Autumn | Curriculum lead to provide targeted support for Art, Geography, History and DT leads. | Medium and short term plans show consistency in planning, teaching and assessment. | EJS |  |  |
| **To support year 5 staff with the implementation and delivery of the Opening Worlds Humanities programme** | Ongoing | Curriculum lead to provide training, support and guidance with teaching, delivery and assessment of programme. | Learning walks and book scrutinies reflect expected standards. | EJS |  |  |
| **To continue to support CPD of year 3 and 4 staff in relation to Opening Worlds Humanities programme.** | Ongoing | Year 3 and 4 staff to attend training and monitoring events organised by OWH and SIL. | Standards are in line with OWH expectations. | EJS |  |  |
| **To implement the new Harringey Science curriculum in KS2.** | Ongoing | KS2 Staff to attend training for new curriculum. Science lead to oversee implementation and delivery of new curriculum. | Learning walks and book scrutinies reflect expected standards.  Staff are confident in delivery and have improved subject knowledge. | CS | £7000 including subscription to Harringey training, texts and necessary resources |  |
| **To further support staff CPD in computing through MGL.** | Ongoing | MGL to provide specialist teacher for half a day per week to deliver lessons and upskill staff.  MGL provide curriculum and assessment support. | High quality computing lessons are delivered evidenced through learning walks and pupil voice. | HF | £8280 for half day per week curriculum support and delivery from MGL |  |
| **To reinforce the profile of multiplication in LKS2.** | Ongoing | Protect timetabled multiplication sessions. Continued staff CPD. Incentivise home participation in multiplication practise. | Improved engagement and MTC scores in Year 4. | JL |  |  |
| **To repurpose decodable books for home readers** | Autumn 1 | Put all early readers/phonics decodable books into current book bands for use as home readers. | Children take home the correct reading book for their phonics stage | LB / BF |  |  |
| **To source, develop and implement improved Phonics intervention for lowest 20% from EYFS to Year 3** | Autumn 1 | Consider Anima Phonics revised intervention published in Sept. Implement if appropriate.  If not suitable, source or develop alternative | Lowest 20% of readers receive excellent support and improved outcomes | LB/ BF |  |  |
| **To introduce Clicker as a tool for supporting the significantly below children.** | Ongoing | Purchase Clicker and deliver CPD for staff.  Ongoing support for staff and monitoring. | Clicker is used regularly to enhance the learning opportunities for significantly below children. | EW | £3000 for subscription and training |  |
| **To promote the profile of P4C and ensure that the high standards are maintained.** | Ongoing | Ensure that P4C is protected in the timetable and threaded through the curriculum. | Retain school’s ‘Gold Award’ for P4C | LD/EJS |  |  |
| **EYFS**  **To embed our new curriculum through a programme of CPD for support staff.** |  | Plan and deliver CPD for support staff around the new curriculum. | Support staff are confident in the EYFS provision | KW |  |  |