

Middlefield Curriculum Progression Grids: Computing

Skills	Key Stage 1	Lower key Stage 2	Upper Key Stage 2
<p>Computer Science</p>	<p>Understand what algorithms are and how they are implemented as programs on digital devices</p> <p>Understand that programmes execute by following precise and unambiguous instructions</p> <p>Create simple programs</p> <p>Debug simple programs</p> <p>Use logical reasoning to predict the behaviour of simple programs</p>	<p>Design and debug programs that accomplish specific goals</p> <p>Design and create programs that use sequence</p> <p>Control physical systems</p> <p>Use logical reasoning to detect and correct errors in programs</p>	<p>Work with variables</p> <p>Solve problems in writing programs by decomposing them into smaller parts</p> <p>Use selection and repetition in programs</p> <p>Simulate physical systems</p> <p>Use logical reasoning to explain how some simple algorithms work and detect and correct errors in them.</p>
<p>Information Technology</p>	<p>Use technology purposefully to create, organise and store digital content</p> <p>Use technology purposefully to retrieve and manipulate digital content</p>	<p>Choose from a variety of software and internet services to accomplish given goals</p> <p>Collect and combine information and data</p> <p>Design and create content to accomplish a given goal</p>	<p>Combine a variety of software to accomplish given goals on a range of digital devices</p> <p>Analyse and evaluate information and data</p> <p>Design and create systems that accomplish given goals</p>

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<p>Digital Literacy</p>	<p>Use technology safely and respectfully</p> <p>Keeps personal information private when using technology</p> <p>Knows they should ask for help if they feel unsure about any online content or contact and who to ask</p> <p>Describe common uses of information technology beyond school</p>	<p>Use technology responsibly</p> <p>Recognize acceptable / unacceptable behaviour and content</p> <p>Appreciate how search results are selected</p> <p>Is selective when using digital content</p> <p>Understands how computer networks can provide multiple services, such as the world wide web</p> <p>Understand the opportunities computer networks offer for communication</p>	<p>Understand the importance of using technology safely, respectfully and responsibly</p> <p>Identify a range of ways to report concerns about content and contact</p> <p>Appreciate how search results are ranked</p> <p>Is discerning in evaluating digital content</p> <p>Understands the basic workings of computer networks including the internet</p> <p>Understands the opportunities computer networks offer for collaboration</p>