

## Middlefield Curriculum Progression Grids: French

Skills	Lower key Stage 2	Upper Key Stage 2
<p><b>Speaking &amp; Listening</b></p>	<p>Listen to and respond to simple rhymes, stories and songs.</p> <p>Recognise and respond to sound patterns and words.</p> <p>Take part in brief prepared tasks of at least 2 or 3 exchanges, using visual or other cues to help them initiate and respond.</p> <p>Respond to topic related questions with a simple answer.</p> <p>Understand instructions, everyday classroom language and praise words.</p> <p>Can memorise and present a short spoken text.</p> <p>Identify and note the main points of a short spoken passage.</p> <p>Use mainly memorised language, or occasionally substitute items of vocabulary to vary questions or statements.</p> <p>Use generally accurate pronunciation when reading aloud or using familiar words or phrases.</p> <p>Use short phrases to express personal responses e.g. likes, dislikes, feelings.</p>	<p>Tell simple stories in the language.</p> <p>Find patterns in spelling, sounds and meanings of words when listening to songs and rhymes.</p> <p>Take part in short conversations, seeking and conveying information and opinions in simple terms.</p> <p>Ask questions, respond to others and seek help.</p> <p>Refer to recent experiences or future plans, as well as everyday activities and interests.</p> <p>Prepare a short presentation to describe people, places, things or actions.</p> <p>Identify and note the main points and specific details, including opinions in longer spoken passages.</p> <p>Generate questions about topics covered.</p> <p>Use accurate pronunciation in spoken tasks and use intonation to make meaning clear.</p> <p>Make themselves understood with little or no difficulty in a range of topics.</p>
<p><b>Reading</b></p>	<p>Understand short texts and dialogues, made up of familiar language, printed in books or word processed.</p> <p>Read aloud a familiar sentence, rhyme or poem.</p> <p>Use a bilingual dictionary or glossary to look up new words.</p> <p>Use sounds to help identify written words.</p>	<p>Can read a variety of fiction and non-fiction and glean information from them.</p> <p>Read a text in the language and explain the main points and some smaller details.</p> <p>Use a bilingual dictionary or glossary, or can use context to work out what unfamiliar words mean.</p> <p>Identify examples of basic grammatical rules in the chosen language e.g. feminine, masculine.</p>

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<b>Writing</b>	<p>Write 2 or 3 short sentences on familiar topics, using aids e.g. textbooks, wallcharts.</p> <p>Write words and short phrases from memory with comprehensible spelling.</p> <p>Use their knowledge of grammar to adapt and substitute single words and phrases in written work.</p>	<p>Produce short pieces of writing, in simple sentences, that seek and convey information and opinions.</p> <p>Adapt recalled phrases to create new sentences and express ideas clearly.</p> <p>Demonstrate an understanding of basic grammatical rules for the language in written work.</p>

