

**Middlefield Foundation Subjects**  
**Long Term Plan**  
 2019/2020

Key Stage One	Autumn Term	Spring Term	Summer Term
<p style="text-align: center;"><b>Forest School Links</b></p> <p><i>Print making with natural materials</i></p> <p><i>Clay modelling Andy Goldsworthy</i></p> <p><i>Cooking on a fire</i></p>	<b>Physical Education:</b> <b>YR1 &amp; YR2</b> <ul style="list-style-type: none"> <li><i>Multi Skills</i></li> <li><i>Games</i></li> </ul> <b>YR2</b> <ul style="list-style-type: none"> <li><i>Swimming</i></li> </ul>	<b>Physical Education:</b> <b>YR1</b> <ul style="list-style-type: none"> <li><i>Gymnastics</i></li> <li><i>Dance</i></li> <li><i>Net/wall games</i></li> </ul> <b>YR2</b> <ul style="list-style-type: none"> <li><i>Gymnastics</i></li> <li><i>Net/wall games</i></li> </ul>	<b>Physical Education:</b> <b>YR1</b> <ul style="list-style-type: none"> <li><i>Athletics</i></li> <li><i>Rounders</i></li> </ul> <b>YR2</b> <ul style="list-style-type: none"> <li><i>Athletics</i></li> <li><i>Dance</i></li> <li><i>Rounders</i></li> </ul>
	<b>Geography:</b> <b>YR1 &amp; YR2</b> <ul style="list-style-type: none"> <li><i>Fieldwork and Map Skills</i></li> </ul>	<b>Geography:</b> <b>YR1</b> <ul style="list-style-type: none"> <li><i>Animals around the World</i></li> </ul> <b>YR2</b> <ul style="list-style-type: none"> <li><i>Where I live</i></li> </ul>	<b>Geography:</b> <b>YR1</b> <ul style="list-style-type: none"> <li><i>At the Seaside, including weather &amp; seasons</i></li> </ul> <b>YR2</b> <ul style="list-style-type: none"> <li><i>At the Seaside, including location comparison</i></li> </ul>
	<b>History:</b> <b>YR1</b> <b>Events beyond living memory:</b> <ul style="list-style-type: none"> <li><i>Guy Fawkes &amp; Bonfire Night</i></li> </ul> <b>Lives of significant individuals:</b> <ul style="list-style-type: none"> <li><i>Rosa Parks &amp; Emily Davison</i></li> </ul> <b>YR2</b> <b>Events beyond living memory:</b> <ul style="list-style-type: none"> <li><i>Great Fire of London</i></li> </ul> <b>Lives of significant individuals:</b> <ul style="list-style-type: none"> <li><i>Elizabeth 1 &amp; Victoria</i></li> </ul>	<b>History:</b> <b>YR1</b> <b>Changes within living memory:</b> <ul style="list-style-type: none"> <li><i>Toys – past &amp; present</i></li> </ul> <b>YR2</b> <b>Local study:</b> <i>John Lennon Airport</i>	<b>History:</b> <b>YR1</b> <b>Local study:</b> <ul style="list-style-type: none"> <li><i>Speke Hall</i></li> </ul> <b>YR2</b> <b>Changes within living memory:</b> <ul style="list-style-type: none"> <li><i>Holidays – past &amp; present</i></li> </ul>
	<b>Art: Colour Creations</b> <b>YR1 &amp; YR2</b> <ul style="list-style-type: none"> <li><i>Painting</i></li> </ul>	<b>Art: Self Portrait</b> <b>YR1 &amp; YR2</b> <ul style="list-style-type: none"> <li><i>Drawing &amp; Painting</i></li> </ul>	<b>Art: Super Sculptures</b> <b>YR1 &amp; YR2</b> <ul style="list-style-type: none"> <li><i>Sculpture</i></li> </ul>
<b>Design and technology:</b>	<b>Design and technology:</b>	<b>Design and technology:</b>	<b>Design and technology:</b>

<p><i>Rhythm sticks</i></p> <p><i>Making natural musical instruments</i></p>	<p><b>YR1 &amp; YR2</b>  <b>Healthy Eating Programme</b></p> <ul style="list-style-type: none"> <li>• <i>Food Around the World</i></li> </ul>	<p><b>YR1 &amp; YR2</b>  <i>Den making, Knot tying</i>  <i>Fixing using different materials, ten.t &amp; tarps, dragons nests</i></p>	<p><b>YR1 &amp; YR2</b></p> <ul style="list-style-type: none"> <li>• <i>Wind Up Toys</i></li> </ul>
	<p><b>Religious Education:</b>  <b>YR1</b></p> <ul style="list-style-type: none"> <li>• <i>The Natural World</i></li> <li>• <i>Christmas Wreaths</i></li> </ul> <p><b>YR2</b></p> <ul style="list-style-type: none"> <li>• <i>Beliefs about God</i></li> <li>• <i>Good News</i></li> </ul>	<p><b>Religious Education:</b>  <b>YR1</b></p> <ul style="list-style-type: none"> <li>• <i>Worship &amp; Prayer</i></li> <li>• <i>Easter</i></li> </ul> <p><b>YR2</b></p> <ul style="list-style-type: none"> <li>• <i>Sacred Books &amp; Stories</i></li> </ul>	<p><b>Religious Education:</b>  <b>YR1</b></p> <ul style="list-style-type: none"> <li>• <i>Belonging</i></li> </ul> <p><b>YR2</b></p> <ul style="list-style-type: none"> <li>• <i>Celebrations</i></li> </ul>
	<p><b>Computing:</b>  <b>YR1 &amp; YR2</b>  <i>Internet Research &amp; Online Safety</i></p> <p><b>YR1</b></p> <ul style="list-style-type: none"> <li>• <i>Images &amp; Pictures</i></li> </ul> <p><b>YR2</b></p> <ul style="list-style-type: none"> <li>• <i>Understanding Instructions</i></li> </ul>	<p><b>Computing:</b>  <b>YR1</b></p> <ul style="list-style-type: none"> <li>• <i>Interpreting Pictograms</i></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• <i>Controlling a programmable toy</i></li> </ul> <p><b>YR2</b></p> <ul style="list-style-type: none"> <li>• <i>Questions &amp; Answers</i></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• <i>Digital Stories</i></li> </ul>	<p><b>Computing:</b>  <b>YR1</b></p> <ul style="list-style-type: none"> <li>• <i>Labels, Lists &amp; Captions</i></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• <i>Games Galore!</i></li> </ul> <p><b>YR2</b></p> <ul style="list-style-type: none"> <li>• <i>Building Computer games</i></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• <i>Picture This!</i></li> </ul>
	<p><b>Music:</b>  <b>YR1</b></p> <ul style="list-style-type: none"> <li>• <i>Rhythm in the way we Walk</i></li> </ul> <p><b>YR2</b></p> <ul style="list-style-type: none"> <li>• <i>Choir (Autumn 2)</i></li> </ul>	<p><b>Music:</b>  <b>YR1</b></p> <ul style="list-style-type: none"> <li>• <i>Choir (Spring 2)</i></li> </ul> <p><b>YR2</b></p> <ul style="list-style-type: none"> <li>• <i>Zoo Time</i></li> </ul>	<p><b>Music:</b>  <b>YR1 &amp; YR2</b></p> <ul style="list-style-type: none"> <li>• <i>Reflect, rewind &amp; replay</i></li> </ul>
	<p><b>PSHE:</b>  <b>YR1 &amp; YR2</b></p> <ul style="list-style-type: none"> <li>• <i>Health &amp; Wellbeing</i></li> </ul> <p><b>British Values:</b>  <b>Assembly: Democracy</b>  <b>Lesson: Mutual Respect</b></p>	<p><b>PSHE:</b>  <b>YR1 &amp; YR2</b></p> <ul style="list-style-type: none"> <li>• <i>Relationships</i></li> </ul> <p><b>British Values:</b>  <b>Assembly: Rule of Law</b>  <b>Lesson: Tolerance</b></p>	<p><b>PSHE:</b>  <b>YR1 &amp; YR2</b></p> <ul style="list-style-type: none"> <li>• <i>Living in the wider world</i></li> </ul> <p><b>British Values:</b>  <b>Assembly: Individual Liberty</b></p>
	<p><b>Languages:</b>  <b>YR1</b></p> <ul style="list-style-type: none"> <li>• <i>Where do you live/classroom instructions</i></li> </ul> <p><b>YR2</b></p> <ul style="list-style-type: none"> <li>• <i>Days of the week</i></li> </ul>	<p><b>Languages:</b>  <b>YR1</b></p> <ul style="list-style-type: none"> <li>• <i>Zoo Animals</i></li> </ul> <p><b>YR2</b></p> <ul style="list-style-type: none"> <li>• <i>Food</i></li> </ul>	<p><b>Languages:</b>  <b>YR1</b></p> <ul style="list-style-type: none"> <li>• <i>Clothes</i></li> </ul> <p><b>YR2</b></p> <ul style="list-style-type: none"> <li>• <i>Sea &amp; Farm Animals</i></li> </ul>

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Lower Key Stage Two	Autumn Term	Spring Term	Summer Term
	<p><b>Physical Education:</b>  <b>YR3</b></p> <ul style="list-style-type: none"> <li>• Hockey</li> <li>• Indoor Athletics</li> </ul> <p><b>YR4</b></p> <ul style="list-style-type: none"> <li>• Dance</li> <li>• Football</li> <li>• Indoor Athletics</li> </ul> <p style="text-align: center;">Swimming</p>	<p><b>Physical Education:</b>  <b>YR3</b></p> <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Tennis</li> </ul> <p><b>YR4</b></p> <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Badminton</li> </ul>	<p><b>Physical Education:</b>  <b>YR3</b></p> <ul style="list-style-type: none"> <li>• Dance</li> <li>• Athletics</li> <li>• Rounders</li> </ul> <p><b>YR4</b></p> <ul style="list-style-type: none"> <li>• Athletics</li> <li>• Cricket</li> </ul>
	<p><b>Geography:</b>  <b>YR3</b></p> <p><b>Describe and understand key aspects of physical geography:</b></p> <ul style="list-style-type: none"> <li>• Rivers &amp; Mountains</li> </ul> <p><b>YR4</b></p> <ul style="list-style-type: none"> <li>• Fieldwork and Map Skills</li> </ul>	<p><b>Geography:</b>  <b>YR3</b></p> <p><b>Describe and understand key aspects of human geography:</b></p> <ul style="list-style-type: none"> <li>• Settlement &amp; Land Use</li> </ul> <p><b>YR4</b></p> <p><b>Describe and understand key aspects of physical geography:</b></p> <ul style="list-style-type: none"> <li>• Volcanoes &amp; Earthquakes</li> </ul>	<p><b>Geography:</b>  <b>YR3</b></p> <ul style="list-style-type: none"> <li>• Fieldwork and Map Skills</li> </ul> <p><b>YR4</b></p> <p><b>Understand geographical similarities and differences:</b></p> <ul style="list-style-type: none"> <li>• (UK / European Country)</li> </ul>
	<p><b>History:</b>  <b>YR3</b></p> <p><b>Changes in Britain from the Stone Age to the Iron Age:</b></p> <ul style="list-style-type: none"> <li>• Stone age to Iron age</li> </ul> <p><b>YR4</b></p> <p><b>Britain's settlement by Anglo-Saxons and Scots:</b></p> <ul style="list-style-type: none"> <li>• Anglo Saxons &amp; Scots</li> </ul>	<p><b>History:</b>  <b>YR3</b></p> <p><b>The Roman Empire &amp; its impact on Britain:</b></p> <ul style="list-style-type: none"> <li>• The Romans</li> </ul> <p><b>YR4</b></p> <p><b>The achievements of the earliest civilizations:</b></p> <ul style="list-style-type: none"> <li>• The Shang Dynasty of Ancient China.</li> </ul>	<p><b>History:</b>  <b>YR3</b></p> <p><b>The achievements of the earliest civilizations:</b></p> <ul style="list-style-type: none"> <li>• Ancient Egypt</li> </ul> <p><b>YR4</b></p> <p><b>A non-European society that provides contrast to Britain:</b></p> <ul style="list-style-type: none"> <li>• Mayan civilization c. AD 900</li> </ul>
	<p><b>Art: Journeys</b>  <b>YR3 &amp; YR4</b></p> <ul style="list-style-type: none"> <li>• Drawing &amp; Painting</li> </ul>	<p><b>Art: Viewpoints</b>  <b>YR3 &amp; YR4</b></p> <ul style="list-style-type: none"> <li>• Drawing &amp; Painting</li> </ul>	<p><b>Art: Can we change places?</b>  <b>YR3 &amp; YR4</b></p> <ul style="list-style-type: none"> <li>• Drawing &amp; Sculpture</li> </ul>

<p><b>Design and technology:</b> YR3 &amp; YR4 <i>Moving Theatre</i></p> <p><b>YR3</b></p> <ul style="list-style-type: none"> <li>Levers, pulleys &amp; gears</li> </ul> <p><b>YR4</b></p> <ul style="list-style-type: none"> <li>Electrical Circuit</li> </ul>	<p><b>Design and technology:</b> YR3 &amp; YR4 <b>Healthy Eating Programme</b></p> <ul style="list-style-type: none"> <li>Food from different Cultures</li> </ul>	<p><b>Design and technology:</b> YR3 &amp; YR4</p> <ul style="list-style-type: none"> <li>Food packing design</li> </ul> <p><b>YR3</b></p> <ul style="list-style-type: none"> <li>Monster Dens</li> </ul> <p><b>YR4</b></p> <ul style="list-style-type: none"> <li>Fabric Monster</li> </ul>
<p><b>Religious Education:</b> YR3 &amp; YR4</p> <ul style="list-style-type: none"> <li>Words of Wisdom</li> </ul>	<p><b>Religious Education:</b> YR3 &amp; YR4</p> <ul style="list-style-type: none"> <li>Prayer &amp; Special Places</li> <li>Easter</li> </ul>	<p><b>Religious Education:</b> YR3 &amp; YR4</p> <ul style="list-style-type: none"> <li>Life as a Journey</li> </ul>
<p><b>Computing:</b> YR3 &amp; YR4 <i>Internet Research &amp; Online Safety</i></p> <p><b>YR3</b></p> <ul style="list-style-type: none"> <li>Discovering Databases</li> </ul> <p><b>YR4</b></p> <ul style="list-style-type: none"> <li>Branching Databases</li> </ul>	<p><b>Computing:</b> YR3</p> <ul style="list-style-type: none"> <li>Powerful Presentations</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>Creative Coding</li> </ul> <p><b>YR4</b></p> <ul style="list-style-type: none"> <li>Word Processing Troubleshooting</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>Circuits are Fun!</li> </ul>	<p><b>Computing:</b> YR3</p> <ul style="list-style-type: none"> <li>Logo</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>Recording &amp; Editing Audio</li> </ul> <p><b>YR4</b></p> <ul style="list-style-type: none"> <li>Data logging</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>Animation</li> </ul>
<p><b>Languages:</b></p> <ul style="list-style-type: none"> <li>Self, family &amp; Friends</li> <li>School Life</li> </ul>	<p><b>Languages:</b></p> <ul style="list-style-type: none"> <li>World Around Us</li> <li>Animals &amp; Home Environment</li> </ul>	<p><b>Languages:</b></p> <ul style="list-style-type: none"> <li>Leisure</li> <li>Summer</li> </ul>
<p><b>Music:</b> YR3</p> <ul style="list-style-type: none"> <li>Glockenspiel Stage 1</li> </ul> <p><b>YR4</b></p> <ul style="list-style-type: none"> <li>Glockenspiel Stage 2</li> </ul>	<p><b>Music:</b> YR3</p> <ul style="list-style-type: none"> <li>Choir (Spring 1)</li> </ul> <p><b>YR4</b></p> <ul style="list-style-type: none"> <li>Lean On Me</li> </ul>	<p><b>Music:</b> YR3</p> <ul style="list-style-type: none"> <li>Reflect, rewind &amp; replay</li> </ul> <p><b>YR4</b></p> <ul style="list-style-type: none"> <li>Choir (Summer 1)</li> </ul>
<p><b>PSHE:</b> YR3 &amp; YR4</p> <ul style="list-style-type: none"> <li>Health &amp; Wellbeing</li> </ul> <p><b>British Values:</b> <b>Assembly:</b> Democracy <b>Lesson:</b> Mutual Respect</p>	<p><b>PSHE:</b> YR3 &amp; YR4</p> <ul style="list-style-type: none"> <li>Relationships</li> </ul> <p><b>British Values:</b> <b>Assembly:</b> Rule of Law <b>Lesson:</b> Tolerance</p>	<p><b>PSHE:</b> YR3 &amp; YR4</p> <ul style="list-style-type: none"> <li>Living in the wider world</li> </ul> <p><b>British Values:</b> <b>Assembly:</b> Individual Liberty</p>

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Upper Key Stage Two	Autumn Term	Spring Term	Summer Term
	<p><b>Physical Education:</b>  <b>YR5</b></p> <ul style="list-style-type: none"> <li>• <i>Indoor Athletics</i></li> <li>• <i>Dance</i></li> <li>• <i>Badminton</i></li> </ul> <p><b>YR6</b></p> <ul style="list-style-type: none"> <li>• <i>Indoor Athletics</i></li> <li>• <i>Basketball</i></li> </ul>	<p><b>Physical Education:</b>  <b>YR5</b></p> <ul style="list-style-type: none"> <li>• <i>Gymnastics</i></li> <li>• <i>Netball</i></li> </ul> <p><b>YR6</b></p> <ul style="list-style-type: none"> <li>• <i>Dance</i></li> <li>• <i>Gymnastics</i></li> <li>• <i>Cricket</i></li> </ul>	<p><b>Physical Education:</b>  <b>YR5</b></p> <ul style="list-style-type: none"> <li>• <i>Athletics</i></li> <li>• <i>Cricket</i></li> </ul> <p><b>YR6</b></p> <ul style="list-style-type: none"> <li>• <i>Tri-Golf</i></li> <li>• <i>Tag Rugby</i></li> <li>• <i>Tennis</i></li> </ul>
	<p><b>Geography:</b>  <b>YR5</b>  <b>Understand geographical similarities and differences:</b></p> <ul style="list-style-type: none"> <li>• <i>A region within North America / region with UK</i></li> </ul> <p><b>YR6</b>  <b>Understand geographical similarities and differences:</b></p> <ul style="list-style-type: none"> <li>• <i>A region within South America / a region in a European Country</i></li> </ul>	<p><b>Geography:</b>  <b>YR5</b>  <b>Describe and understand key aspects of physical geography:</b></p> <ul style="list-style-type: none"> <li>• <i>Extreme Weather &amp; Climate</i></li> </ul> <p><b>YR6</b></p> <ul style="list-style-type: none"> <li>• <i>Fieldwork &amp; Mapping Skills</i></li> </ul> <p><i>(Residential: Colomendy)</i></p>	<p><b>Geography:</b>  <b>YR5</b>  <b>Describe and understand key aspects of physical geography:</b></p> <ul style="list-style-type: none"> <li>• <i>Water Cycle</i></li> <li>• <i>Fieldwork &amp; Map Skills</i></li> </ul> <p><b>YR6</b>  <b>Describe and understand key aspects of physical geography:</b></p> <ul style="list-style-type: none"> <li>• <i>Biomes &amp; Vegetation Belts</i></li> </ul>
	<p><b>History:</b>  <b>YR5</b>  <b>The Viking and Anglo Saxon struggle for the Kingdom of England:</b></p> <ul style="list-style-type: none"> <li>• <i>Vikings &amp; Anglo-Saxons</i></li> </ul> <p><b>YR6</b>  <b>A study of a theme in British History:</b></p> <ul style="list-style-type: none"> <li>• <i>World War 2</i></li> </ul>	<p><b>History:</b>  <b>YR5</b>  <b>A study of a theme in British History:</b></p> <ul style="list-style-type: none"> <li>• <i>Crime &amp; Punishment from the Anglo Saxons to the present</i></li> </ul> <p><b>YR6</b>  <b>A non-European society that provides contrast to Britain:</b></p> <ul style="list-style-type: none"> <li>• <i>Early Islamic Civilization</i></li> </ul>	<p><b>History:</b>  <b>YR5</b>  <b>A study of Greek life and their influence on the western world:</b></p> <ul style="list-style-type: none"> <li>• <i>Ancient Greece</i></li> </ul>

<p><b>Art: A sense of place</b> YR5 &amp; YR6</p> <ul style="list-style-type: none"> <li>• <i>Drawing &amp; Painting</i></li> </ul>	<p><b>Art: People in Action</b> YR5 &amp; YR6</p> <ul style="list-style-type: none"> <li>• <i>Drawing &amp; Painting</i></li> </ul>	<p><b>Art: Street Art</b> YR5 &amp; YR6</p> <ul style="list-style-type: none"> <li>• <i>Drawing, Painting &amp; Sculpture</i></li> </ul>
<p><b>Design and technology:</b></p> <ul style="list-style-type: none"> <li>• <i>Woodwork</i></li> <li>• <i>Sewing Skills</i></li> </ul>		<p><b>Design and technology:</b> YR5 &amp; YR6 <b>Healthy Eating Programme:</b> <i>Food Technology</i></p>
<p><b>Religious Education:</b> YR5 &amp; YR6</p> <ul style="list-style-type: none"> <li>• <i>Religious Leaders</i></li> <li>• <i>Authority Figures</i></li> </ul>	<p><b>Religious Education:</b> YR5 &amp; YR6</p> <ul style="list-style-type: none"> <li>• <i>Festivals &amp; Celebrations (inc. food &amp; music)</i></li> <li>• <i>Lent &amp; Food</i></li> </ul>	<p><b>Religious Education:</b> YR5 &amp; YR6</p> <ul style="list-style-type: none"> <li>• <i>Rights &amp; Responsibilities</i></li> <li>• <i>Inspirational Famous People</i></li> </ul>
<p><b>Computing:</b> YR5 &amp; YR6 <i>Internet Research &amp; Online Safety</i></p> <p>YR5</p> <ul style="list-style-type: none"> <li>• <i>Blogging</i></li> </ul> <p>YR6</p> <ul style="list-style-type: none"> <li>• <i>Retro Game</i></li> </ul>	<p><b>Computing:</b> YR5</p> <ul style="list-style-type: none"> <li>• <i>Scratch Maze</i></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• <i>QR Codes</i></li> </ul> <p>YR6</p> <ul style="list-style-type: none"> <li>• <i>3D Structures</i></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• <i>Spreadsheet Modelling</i></li> </ul>	<p><b>Computing:</b> YR5</p> <ul style="list-style-type: none"> <li>• <i>Encountering Spreadsheets</i></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• <i>Scratch Simulation</i></li> </ul> <p>YR6</p> <ul style="list-style-type: none"> <li>• <i>Podcasting</i></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• <i>Film Making</i></li> </ul>
<p><b>Languages:</b></p> <ul style="list-style-type: none"> <li>• <i>Self, family &amp; Friends</i></li> <li>• <i>School Life</i></li> </ul>	<p><b>Languages:</b></p> <ul style="list-style-type: none"> <li>• <i>World Around Us</i></li> <li>• <i>Animals &amp; Home Environment</i></li> </ul>	<p><b>Languages:</b></p> <ul style="list-style-type: none"> <li>• <i>Leisure</i></li> <li>• <i>Summer</i></li> </ul>
<p><b>Music:</b> YR5</p> <ul style="list-style-type: none"> <li>• <i>Choir (Autumn 1)</i></li> </ul> <p>YR6</p> <ul style="list-style-type: none"> <li>• <i>Classroom Jazz (2)</i></li> </ul>	<p><b>Music:</b> YR5</p> <ul style="list-style-type: none"> <li>• <i>Fresh Prince of Bel Air</i></li> </ul> <p>YR6</p> <ul style="list-style-type: none"> <li>• <i>Happy</i></li> </ul>	<p><b>Music:</b> YR5</p> <ul style="list-style-type: none"> <li>• <i>Reflect, rewind &amp; replay.</i></li> </ul> <p>YR6</p> <ul style="list-style-type: none"> <li>• <i>Choir (Summer 2)</i></li> </ul>
<p><b>PSHE:</b> YR5 &amp; YR6</p> <ul style="list-style-type: none"> <li>• <i>Health &amp; Wellbeing</i></li> </ul> <p><b>British Values:</b> <b>Assembly:</b> <i>Democracy</i> <b>Lesson:</b> <i>Mutual Respect</i></p>	<p><b>PSHE:</b> YR5 &amp; YR6</p> <ul style="list-style-type: none"> <li>• <i>Relationships</i></li> </ul> <p><b>British Values:</b> <b>Assembly:</b> <i>Rule of Law</i> <b>Lesson:</b> <i>Tolerance</i></p>	<p><b>PSHE:</b> YR5 &amp; YR6</p> <ul style="list-style-type: none"> <li>• <i>Living in the wider world</i></li> </ul> <p><b>British Values:</b> <b>Assembly:</b> <i>Individual Liberty</i></p>