Evidencing the impact of Primary PE and Sport Premium

Middlefield Community Primary School 2017/2018

Vision for the Primary PE and Sport Premium

All pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

It is expected that schools will see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity-kick-starting healthy active lifestyles
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

Total fund allocated=£18,430

PE and Sport Premium Key Outcome Indicator	Planned impact on Pupils	Actions to achieve	Planned Funding	Actual Funding	Evidence	Actual Impact on Pupils	Sustainability/ Next Steps
The engagement of all pupils in regular physical activity- kick-starting healthy active lifestyles	Provide opportunities for pupils to experience a range of sports through after school clubs. Develop pupil	Timetabled sessions for every class. LSSP coach timetabled to work with each class throughout the year. Dance coach timetabled for all pupils y1- y6. Extra-curricular clubs open to all children. Selected children to work with Mike Jolliffe focusing	LSSP Gold membership package £6900 (including 1 full day sports coach). LSSP additional payment £8250 (3 half days- sports coach and Dance specialist).	£6990 LSSP Gold Package £8250 LSSP coach 3 half days/ dance coach and extra- curricular clubs.	See school timetable. Healthy school display board and award. PE and Sport display board. Twitter, website	Classroom monitor evidence of pupil progress. Increased concentration in pupils and motivated learners.	To be reviewed and completed Summer 2

The profile of PE and sport being raised across the school as a tool for whole school improvement	leadership in PE Increase motivation of pupils in PE & School Sport through visitors / events/clubs links/dance performance etc.	on Behaviour through sport. Weekly/daily additional fitness activities in class eg. Wake up and shake up, Daily Dance, Middlefield March and hip to Skip. Forest school timetabled for pupils in Rec/y1/y2/y3/y4. Promotion of a Healthy School through lunches. All staff to assess and evaluate all the children in their class using 'Classroom Monitor'. Young leaders training. Updated PE board. School Sports Award. Sporting achievements shared through; Twitter, assemblies, website and newsletters. Dojo rewards for PE kit.	M. Joliffe-£3500 Transport; £500	Transport; See costings in	and newsletter. Extra-curricular registers. Completed 'Classroom Monitor' assessments. Pupil Voice/ Questionnaire Extra-curricular registers. Children's university graduates. Twitter Website	Registers will evidence increased participation.	
confidence, knowledge and skills of all staff in teaching PE and Sport	of teaching & learning in PE through peer teaching and	and classes so that knowledge, ideas, activities and practice can be shared with all staff. CPD provided when an	section 1	section 1	observations. Impact on attainment over time.	more effective PE lessons. Increased number of Teachers leading after school sports	

Broader experience of a range of sports and activities offered to all pupils	peer observations. Develop staff confidence in assessment of PE. Develop staff confidence in areas of PE through courses & training. Alternative events/activities & raise profile of sports/sporting events.	appropriate need has been identified.	Transport-see section 2 Resources; £1000	Transport-see section 2	Extra-curricular register. Display board. LSSP completion timetable. Twitter Website. Long/Medium term planning. Residential photographs.	clubs. Increased number of staff attending/supporting pupils at sporting events. Staff at all levels to pass on new sporting skills to pupils.	
Increased	Remain in LSSP	trips. Promote extra-curricular	Identified lunch		School diary.	Registers will	Pupil and parent voice
participation in competitive sport	competitions- opportunity for children to	clubs to appropriate year groups. Identify and enter a wide	staff trained		Risk assessment forms.	evidence increased participation.	will influence the types of sports we offer.
	experience inter competition and develop their	variety of competitive sporting events. Select several competitions	Transport-see section 2	Transport-see section 2	Photographs.	Pupil commitment will be evidenced in registers.	

	sporting skills. Increase self-belief, health and well- being.	to send A, B and C teams.			Pupil Voice. Twitter Website	Links to Children's university will be noticeable.
Develop an active play approach to lunchtimes	Planned activities throughout lunch to provide the children with active play. Improved fitness, enjoyment and behaviour.	Active play training for Lunch Staff. Appropriate equipment available for lunch times. Select and train (LSSP) Young Leaders to support the implementation of active play.	Active play equipment £100		Completion of staff training. Young leaders- evaluations, training, photographs. Whole school pupil voice.	Good citizenship will be promoted. Pupil behaviour will be enhanced.
			Planned=£20,300	Actual=		