

School School Improvement Plan

Middlefield Community Primary School

Liverpool



ACTION	DATES	STRATEGY	SUCCESS CRITERIA	PEOPLE	RESOURCES	MONITORING \ EVALUATION
Attendance RAG: ● Not set Status: In Progress Ref: 495 Description: Improve Attendance and Persistent Absence so that it is at least in line with local averages in 2021-2022 and moving significantly towards national averages.	01/09/2021 to 31/08/2022	Implement Raising Attendance Plan 2021-2022 to improve attendance and reduce PA for all pupil groups.	Weekly data shows continuous improvement and is at least in line with local figures : (N) Monthly, half-termly and termly data shows continuous improvement and is at least ion line with local figures : (N)	Responsible: CE Monitor: DP	Cost: £10,000.00 Staff Time: 0 h	-
Phonics/Reading RAG: ● Not set Status: In Progress Ref: 506 Description: Review schools provision and use of phonics decodable books to ensure that reading books closely match the phonics knowledge that pupils are being taught and offer them plenty of opportunities to embed skills.. Wider review of schools phonics teaching	01/09/2021 to 31/08/2022	Audit current provision of phonics decodable books Purchase of phonics decodable books CPD schedule for relevant staff	Phonics attainment continues to be in line with national averages : (N) Reading attainment and progress at KS1 and KS2 continues to be in line with national averages : (N)	Responsible: LC Monitor: BF	Cost: £8,000.00 Staff Time: 0 h	-

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Catch Up Funding	01/09/2021 to 31/08/2022	See 'Catch-up Premium Strategy statement' on website. Children identified for appropriate support eg National Tutoring Programme and Reading Recovery programmes- IT support etc.	Funding thoroughly accounted for : (N) Pre and post assessments : (N) Subject leader monitoring shows progress : (N)	Responsible: DP Monitor: DP	Cost: £14,000.00 Staff Time: 0 h	-
RAG: ● Not set						
Status: In Progress						
Ref: 496						
Description: Ensure that any 'catch up' funding is allocated effectively to close gaps for disadvantaged children caused by the COVID 19 pandemic (Last year, school received £14,000)						
Curriculum Development	01/09/2021 to 31/08/2022	Curriculum Lead, Subject Leads and Y3 staff to access ongoing training to effectively implement Opening Worlds curriculum in Y3.	Attendance at CPD : (N) SLT monitoring cycles : (N) Subject leader monitoring : (N) Project continues into Y4 in 2022-2023 : (N) Pupil voice captures progress and success : (N) Assessment data demonstrates success : (N)	Responsible: EJS Monitor: DP	Cost: £7,000.00 Staff Time: 0 h	-
RAG: ● Not set						
Status: In Progress						
Ref: 497						
Description: Implement Opening Worlds Humanities Curriculum for Year 3 to 6, beginning with Y3 in 2021-22.						

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<p>Science</p> <p>RAG: ● Not set</p> <p>Status: In Progress</p> <p>Ref: 498</p>	<p>01/09/2021 to 31/08/2022</p>	<p>Continued TLR3 appointment to support school improvement priority. Successful delivery of Science Action Plan 2021-2022.</p>	<p>SLT monitoring cycles : (N)</p> <p>Termly assessment data : (N)</p> <p>Subject leader monitoring : (N)</p>	<p>Responsible: LC</p> <p>Monitor: DP</p>	<p>Cost: £0.00</p> <p>Staff Time: 0 h</p>	-
<p>Pupil Progress</p> <p>RAG: ● Not set</p> <p>Status: In Progress</p> <p>Ref: 503</p>	<p>01/09/2021 to 31/08/2022</p>	<p>Quality First Teaching Appropriate Intervention Effective use of data Pupil progress meeting</p>	<p>SLT monitoring cycles : (N)</p> <p>Half termly/ Termly assessment data : (N)</p>	<p>Responsible: DP</p> <p>Monitor: DP</p>	<p>Cost: £0.00</p> <p>Staff Time: 0 h</p>	-

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Leadership Development	01/09/2021 to 31/08/2022	DP acting as mentor to facilitate and monitor success of Senior Leader development, ensuring support and challenge are in place.	LB to complete 'Future Leaders' NPQSL : (N) EJS to complete NPQSL : (N) EW to complete NPQSL through NASEN to further develop SEND leadership : (N)	Responsible: DP Monitor: DP	Cost: £3,000.00 Staff Time: 0 h	-
RAG: ● Not set						
Status: In Progress						
Ref: 504						
Description: Further the impact of leaders in driving continuous school improvement. 3 x school leaders completing NPQSL and Head Teacher completing NPQEL.						
English - Chatterboxes	01/09/2021 to 31/08/2022	Audit of resources to prioritise needs Appropriate purchasing of resources	Chatterboxes are well resourced with high quality materials : (N) SLT monitoring cycles : (N) Half termly/ Termly assessment data showing the continued impact of chatterboxes : (N)	Responsible: BF Monitor: DP	Cost: £6,000.00 Staff Time: 0 h	-
RAG: ● Not set						
Status: In Progress						
Ref: 505						
Description: Replenish and enhance the Chatterbox resources- high quality texts, costumes etc to ensure that they remain a rich stimulus for the English curriculum.						

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Maths (Multiplication Tables Check)	01/09/2021 to 31/08/2022	Subject Lead to develop rolling programme of CPD Subject Lead to refresh planning and timetabling for multiplication Subject Lead to refresh homework approach to focus upon multiplication Continued subscription to TT Rockstars and new homework platform-Doodle Maths	Attendance at CPD : (N) Attainment in Y4 MTC in line with national average : (N) Subject leader monitoring : (N) Assessment data throughout the year : (N)	Responsible: DP Monitor: DP	Cost: £5,000.00 Staff Time: 0 h	-
RAG: ● Not set						
Status: In Progress						
Ref: 512						
Description: Attainment in Y4 MTC in line with national average						
EYFS	01/09/2021 to 31/08/2022	Continued from 2020-21. Visit other settings to observe good practice Source relevant training and support Purchase necessary equipment	Evidence of engagement in provision observed through monitoring cycles. : (N) Evidence of improvements through data collection and comparison to previous years : (N)	Responsible: KW Monitor: DP	Cost: £5,000.00 Staff Time: 0 h	-
RAG: ● Not set						
Status: In Progress						
Ref: 509						
Description: Continued from 2020-21. Develop the outdoor provision to impact further upon all areas of learning and to continue the 3 year upward trend in GLD.						

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<p>EYFS -CPD</p> <p>RAG: ● Not set</p> <p>Status: In Progress</p> <p>Ref: 510</p> <p>Description: Ensure that EYFS staff are supported to manage the change to the new EYFS framework, including the administration of the baseline assessment</p>	<p>01/09/2021 to 31/08/2022</p>	<p>Source relevant support from SIL, SLLN etc to ensure that EYFS staff are confident in the provision of the EYFS framework. EYFS Lead to source and plan appropriate support.</p>	<p>CPD programme planned and implemented. : (N)</p>	<p>Responsible: KW</p> <p>Monitor: DP</p>	<p>Cost: £0.00</p> <p>Staff Time: 0 h</p>	-
<p>Safeguarding</p> <p>RAG: ● Not set</p> <p>Status: In Progress</p> <p>Ref: 507</p> <p>Description: Support the schools pastoral and welfare care through the provision of workshops, external visits etc</p>	<p>01/09/2021 to 31/08/2022</p>	<p>Safeguarding Team to source, plan and implement a rolling programme of events that meet school needs ie Online Safety, Prevent and other needs as they arise.</p>	<p>Children are aware and empowered to make responsible choices and stay safe- Pupil Voice : (N)</p>	<p>Responsible: CE</p> <p>Monitor: DP</p>	<p>Cost: £3,000.00</p> <p>Staff Time: 0 h</p>	-
<p>Governance</p> <p>RAG: ● Not set</p> <p>Status: In Progress</p> <p>Ref: 508</p> <p>Description: Improve the impact of the governing body in challenging school improvement in all areas.</p>	<p>01/09/2020 to 31/08/2021</p>	<p>Implement the 'Governance Improvement Plan 2021-2022'</p> <p>Complete pre and post assessment</p> <p>Identify need and source relevant CPD</p> <p>Switch record keeping to 'Governor Hub' online records</p>	<p>Pre and post assessments : (N)</p> <p>All materials stored on 'Governor Hub' : (N)</p>	<p>Responsible: DP</p> <p>Monitor: PB</p>	<p>Cost: £0.00</p> <p>Staff Time: 0 h</p>	-

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Computing	01/09/2021 to 31/08/2022	Liaise with PFI partners to cost conversion and change of use Commission works Purchase of necessary equipment	Costings for approval by governing body : (N) Completion of works if approved : (N) Subject leader monitoring : (N) Appropriate staff training for effective use : (N)	Responsible: SN Monitor: DP	Cost: £8,000.00 Staff Time: 0 h	-
RAG: ● Not set Status: In Progress						
Ref: 511						
Description: Repurpose THETA room for use as Computing suite to ensure that school delivers high quality Computing curriculum.						
IT equipment	01/09/2020 to 31/08/2021	Update audit of current condition of equipment, prioritise need and make necessary purchases.	Scheduled programme of replenishment in place : (N)	Responsible: SN Monitor: DP	Cost: £4,500.00 Staff Time: 0 h	-
RAG: ● Not set Status: In Progress						
Ref: 502						
Description: Ongoing replacement of Smartboards with LCD screens						

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<p>Staffing 1 (SEN)</p> <p>RAG: ● Not set</p> <p>Status: In Progress</p> <p>Ref: 499</p> <p>Description: Employ 2x Learning Support Assistants to work with identified children in receipt of High-Needs Top Up Funding in Y3 and Y6 (1 year fixed term contracts linked to funding)</p>	<p>01/09/2021 to 31/08/2022</p>	<p>SENDSCO to instruct LSA's in range of strategies to be employed</p> <p>Liaison with class teachers</p> <p>OPEP work</p> <p>Pupil progress meetings</p> <p>Half-termly data collections</p>	<p>Data demonstrates good progress for targeted children : (N)</p> <p>OPEPS demonstrate good progress for targeted children : (N)</p>	<p>Responsible: DP</p> <p>Monitor: EW</p>	<p>Cost: £35,000.00</p> <p>Staff Time: 0 h</p>	-
<p>Staffing 2 (Attendance)</p> <p>RAG: ● Not set</p> <p>Status: In Progress</p> <p>Ref: 500</p> <p>Description: Recruit Attendance Officer to complete administrative tasks - enabling the Deputy Head Teacher and Mentors to take highly effective actions with children and families.</p>	<p>01/09/2021 to 31/08/2022</p>	<p>Recruit attendance officer (am only) to complete first day response, complete all associated records and provide data to the Deputy Head Teacher.</p>	<p>Weekly data shows continuous improvement and is at least in line with local figures : (N)</p> <p>Monthly, half-termly and termly data shows continuous improvement and is at least in line with local figures : (N)</p>	<p>Responsible: CE</p> <p>Monitor: DP</p>	<p>Cost: £9,500.00</p> <p>Staff Time: 0 h</p>	-

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Staffing 3 (SEN)	01/09/2021 to 31/08/2022	SALT works with identified children in EYFS/KS1 to address needs.	Pre and post assessments : (N) OPEPS demonstrate good progress for targeted children : (N)	Responsible: CE Monitor: EW	Cost: £10,000.00 Staff Time: 0 h	-
RAG: ● Not set						
Status: In Progress						
Ref: 501						
Description: Engage a Speech and Language Therapist to work with targeted children in EYFS/KS1 for 1 day per week (via Alder Hey Speech and Language Team)						
PSHE	01/09/2021 to 31/08/2022	Work with FS lead to develop consistent plans and progression maps.	SLT monitoring cycles : (N) Pupil Voice : (N) Publish planning : (N) Publish progression maps : (N)	Responsible: HF Monitor: CE	Cost: £0.00 Staff Time: 0 h	-
RAG: ● Not set						
Status: In Progress						
Ref: 513						
Description: Develop a bespoke PSHE curriculum for Middlefield, taking into account statutory guidelines and the needs of the community.						