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| --- | --- | --- | --- | --- |
| **Skills** | **Year 3 & Year 4** | | **Year 5 & 6** | |
| **Speaking**  **&**  **Listening** | Produce basic greetings **[POS1/4]**  Ask and answer questions: name, feelings, where you live, age, what colour **[POS3]**  Produce 1-10 in and out of order and match to digit **[POS1/4/9]**  Say how many there are of something **[POS4]** Produce 6 colours **[POS1/4/9]**  Produce 8 body parts **[POS1/4/9]**  Perform a body song **[POS6]** | | Produce basic greetings **[POS1/4]**  Ask and answer questions: name, feelings, where you live, age, what colour  **[POS3]** Produce 1-10 in and out of order and match to digit  **[POS1/4/9]** Say how many there are of something  **[POS4]** Produce 6 colours **[POS1/4/9]**  Produce 8 body parts **[POS1/4/9]**  Perform a body song **[POS6]** | |
| **Reading and phonemes** | Read, show understanding and match body words to images independently **[POS7/8]**  Recognise, 'j,' silent ‘h’ phonemes **[POS7]** | | Read, show understanding and match body words to images independently **[POS7/8]**  Recognise, 'j,' silent ‘h’ phonemes **[POS7]** | |
| **Skills** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Writing** | Write and say body words using a model **[POS10]** Write body words [and articles] from memory with understandable accuracy **[POS11]**  Recognise word classes and masc/fem articles **[POS12]**  Phrases in first person singular Masc/ fem/ plural articles | | Write and say body words using a model **[POS10]**  Write body words [and articles] from memory with understandable accuracy **[POS11]**  Recognise word classes and masc/fem articles **[POS12]**  Phrases in first person singular Masc/ fem/ plural articles | |
| **Grammar** |

Our school started to learn Spanish in September 2020, due to COVID and lockdowns, there has been a lot of disruption to learning, therefore, all year groups will be at a beginner stage, excluding Year 5.

The children in Year 5 will have the most Spanish knowledge, I will update this section of the progression grid in September 2021, once the MFL teacher has forwarded the planning.

The progression grid is a working document, which will be updated termly.