

CURRICULUM ENRICHMENT & CULTURAL CAPITAL



Middlefield Community Primary School

At Middlefield we passionately believe that all children including those from disadvantaged backgrounds, deserve a **well-rounded, culturally rich, education. This will help our children to develop their self-esteem, self-confidence, and self-belief.** We aim to ensure our young people have the chance to experience cultures, respect differences, and develop new friendships with their peers and thus broaden their horizons and knowledge.

Due to our extremely high levels of pupil premium entitlement, ensuring all children get to participate in arts and culture depends in no small part on the access that this school can provide.

Cultural capital is the essential knowledge that children need to prepare them for their future success as educated citizens. It is about giving children the best possible start to their education. We use the curriculum to enhance the experiences and opportunities available to children, particularly the most disadvantaged.

Enrichment is the experience provided by skilled practitioners who know their children well and have high aspirations for their learning and development.

Cultural capital and **enrichment** are not necessarily given or taught, rather, they are a key principle of our curriculum, culture and ethos.

School Trips and visitors:

These are carefully planned so that every child at Middlefield has the opportunity to experience a broad range of activities. These are heavily subsidised through the school's pupil premium funding:

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Trip Planner

	Autumn	Spring	Summer
Nursery	Christmas Themed Trip	-	Speke Hall- Teddy Bear's Picnic
Reception	-	Imagine That	Farm
Year 1	-	Safari Park	Walton Hall
Year 2	Pantomime	-	Chester Zoo
Year 3	Hindu Temple	Croxteth Hall	Theatre
Year 4	Catalyst Museum	Tatton Park	PGL
Year 5	Art Gallery	World Museum/ Planetarium	Outdoor Adventure
Year 6	World War 2	Colomendy	New Brighton

It is the role of the school to ensure that children experience the awe and wonder of the world in which they live. Every child has the opportunity to: see live theatre; experience the arts; attend two residential; experience exciting outdoor learning; attend engaging exhibitions; visit places of worship and to see live animals.

This represents a core offer. In addition there will be many more local events, visits or visitors that may take place each year.

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Our curriculum extends well beyond the National Curriculum and includes a wide range of enriching experiences and opportunities both within and beyond the school day. This includes a healthy range of after-school clubs that support the core curriculum offer, as well as those which develop specialist skills, such as Spanish and music, whilst also extending the range of children's experiences. We also offer a varied range of sports clubs to all ages. A primary focus of our curriculum is to raise aspirations, engender a sense of personal pride in achievement, and provide a purpose and relevance for learning.

We take pride in providing a highly inclusive environment, where learners demonstrate high levels of enjoyment in their education and make very good progress across the curriculum. Children at all levels are helped to achieve their potential. Those who are most able are challenged and supported through being offered tasks which provide opportunities for greater depth and those who can struggle are encouraged and given targeted support to embed skills, to develop at their own pace or simply to learn in a style that best suits their individual needs.

In addition to our exciting and stimulating curricular, we also provide further opportunities to enhance children's learning wherever possible. These include:

Whole School Theme Days/Weeks

Throughout the year, themed days/weeks are woven into the curriculum to extend the breadth and balance of opportunities we offer our pupils. These include, Anti-bullying Week, Internet Safety Day, World Book Day, Fiver Challenge, British Science Week and many more.

Each year group has a topic and event calendar that they follow. They have been carefully mapped out so that every year group has specific celebrations and events- for example, Year 3 celebrate Diwali and Year 4 mark Sign language day.

Philosophy for Children

This is an approach to learning which enhances children's thinking and communication skills, boosts their self-esteem, and improves their academic attainment. In **P4C**, a stimulus, such as a story, video clip or image, is shared with a group of children.

Philosophical questions are open to examination, further questioning and enquiry. They are **contestable, central and common** – that is, there is more than one valid point of view, the question is important in the lives of the children, and it is a shared issue or concern.

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Children have time to think and reason individually about the question before facilitating the exchange of ideas and opinions as a group, or community of enquiry. Over time, the teacher supports the children to think more deeply and philosophically by encouraging the **4Cs of P4C – critical, creative, collaborative and caring thinking**.

As questions grow more philosophical and imaginative, children learn to listen carefully to each other, to explore differences of opinion respectfully, and to value the ideas of others.

Forest School & Outdoor Learning

Forest Schools is a Scandinavian initiative designed to encourage and inspire individuals of any age through an innovative, long term, educational approach to outdoor play and learning in a woodland environment. As a school we are very fortunate in having our own woodland area and a teacher trained to deliver the Forest Schools programme.

Forest Schools is offered to our Foundation Stage and Key Stage 1 children. Sessions are designed around the needs of the group to ensure that they are learner-led. Sessions are designed around a theme. These themes are sometimes subtle such as evolving or exploring the site or more obvious such as butterflies, spies, fairies or nature investigators. Many areas of the National Curriculum are intrinsically covered, in the Forest Schools experience without the programmes needing to be curriculum led. Teamwork skills are developed through games and activities. Individual skills and self-esteem are heightened throughout activities such as hide and seek, shelter building, tool skills, lighting fires or environmental art, the list is endless. Each activity develops intra and inter-personal skills as well as practical and intellectual skills.

Children are stimulated by the outdoors where they can undertake a range of practical activities to support and enhance learning across the curriculum.

Further up the school, opportunities are built into the curriculum for children to continue learning beyond the classroom including undertaking fieldwork and enquiry based-work in the local area.

Visitors into School

Visitors have a valuable role to play and can contribute to many aspects of the life and work of the school. They deliver talks, workshops and full day activities across a wide range of subjects, giving pupils access to outside experiences and expertise. Visitors provide a link with the

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wider community – children have the opportunity to work alongside artists, musicians, authors, health professions and others. We ensure that visitors come from a broad-spectrum of society.

After-school Clubs

As a school we offer pupils opportunities to participate in extra-curricular activities after school. At any time, a wide range of clubs is on offer – our programmes of clubs and activities available is revised termly.

PE & Sport

At Middlefield we are using our PE & Sport Premium to part-fund a qualified sports coach through LSSP-Hannah Cashen. She provides high quality instruction during PE lessons and up-skills our own staff in delivering good PE lessons. She also offers after school sports clubs from Monday to Thursday and promotes increased pupil participation in PE & Sport.

We also engage the services of a professional dance instructor and ensure that all children from Years 2 to 6 take part in and enjoy swimming during the school year.

Music, Art & Drama

Middlefield provides opportunities for children to take part in a wide range of musical activities and performances where they are encouraged to sing, compose and work creatively with sound. Through active listening, pupils' awareness, understanding and appreciation of a wide variety of music are developed. A range of opportunities are provided within and beyond the curriculum for children to showcase their musical skills and talents, for example our older pupils take part in 'Peace Proms' where school choirs come together for performances. Visits to the theatre further enrich pupils' cultural development.

As a school we appreciate and understand the importance of drama within our curriculum and there are many opportunities for this embedded within the curriculum- especially in our Chatterbox and Traditional Tale English units. Research reveals that drama has a positive impact on children's physical, emotional, social and cognitive development.

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Opportunities to Volunteer

Volunteering is an activity that everyone can get involved in and benefit from. We promote and encourage pupils' active citizenship and positive contribution to the school and wider community. For example we have a very active school council. Pupils tell us that they enjoy the opportunity to volunteer to help make their school an even better place to be and rising to the challenge that additional responsibility brings. Children in upper key stage 2 have the opportunity to be 'buddies' to children in Key stage 1 and also playground leaders. This promotes real responsibility and respect.

Assemblies

A rounded programme of assemblies helps to promote pupils' spiritual, moral, social and cultural development, and provide clear guidance on what is right and what is wrong. We promote our school's values and celebrate effort, attitude and success. We also engage visitors to deliver specialist assemblies and talks to inspire children and raise their aspirations for the future.

Homework

Homework can make an important contribution to a child's progress at school. As well as reinforcing learning in the classroom, homework helps children to develop the skills and attitudes they will need for successful independent lifelong learning.

Homework is set in-line with the school's policy, with tasks planned to appropriately challenge all pupils. Weekly activities focus on literacy and numeracy to reinforce and consolidate skills taught. Often whole-school homework is set which provides an opportunity for children to think creatively and produce their own form of response for example a model or piece of art work, a project, an IT presentation or a recount following a family visit.

Our curriculum planning also allows us to constantly look for local and cultural links and events and wider opportunities which will add to our provision.

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<p>English</p> <ul style="list-style-type: none"> • Reading Recovery • Family Reading Events • Outdoor Reading Area • Reading Champions • Y6 Librarians • School Library • World Book Day • National Poetry Day • Book Fairs • Chatterboxes • Traditional Tales • Levi Tafari Creative Poetry Writing • Chatterbox themed curriculum trips 	<p>Maths</p> <ul style="list-style-type: none"> • NSPCC Number Day • Liverpool Maths Party • Family Maths Events • Weekly celebration, rewards and showcase in assembly • Online platforms- TT Rockstars and Doodle Maths for homework and 'catch up'. 	<p>Science</p> <ul style="list-style-type: none"> • British Science Week • Curriculum trips in R, Y1, Y2, Y4 & Y5 • Science lessons from local secondary schools 	<p>Art</p> <ul style="list-style-type: none"> • Curriculum trips- R, Y5 • Art Exhibition 	<p>DT</p> <ul style="list-style-type: none"> • Forest School EYFS/KS1 • Cookery curriculum- One term each Y1-6 	<p>History</p> <ul style="list-style-type: none"> • Curriculum trips in Y1, Y3, T4, Y5 and Y6. 	<p>Computing</p> <ul style="list-style-type: none"> • Internet Safety Day • Safe Skills (Y6)] • Merseyside Police Social Media Safety (Y5/6)
<p>Geography</p> <ul style="list-style-type: none"> • Curriculum trips in Y1,3 and 4 • Curriculum opportunities in Residentials in Y4 and Y6 	<p>RE</p> <ul style="list-style-type: none"> • Curriculum trip in Y3 • Collective worship assembly with Chaplain from local secondary • Easter Assembly • Harvest Festival • Christmas 	<p>Music</p> <ul style="list-style-type: none"> • Choir (termly for KS1&2) • Guitar lessons (Y4) • Guitar club (Y5/6) • 2 x after school music clubs for KS1 	<p>Spanish</p> <ul style="list-style-type: none"> • SLA for Spanish teacher from SIL= KS2 to provide high quality sessions and CPD for staff 	<p>PE</p> <ul style="list-style-type: none"> • 4 days curriculum support from LSSP including dance/gymnastics • Extensive after school sports programme • School minibus 	<p>PSHE</p> <ul style="list-style-type: none"> • Chartwells Healthy Eating assemblies and workshops • School Council • Young Leaders • Fiver Challenge • School of Sanctuary • P4C 	

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	concerts			<p>to facilitate entry in multiple competitions</p> <ul style="list-style-type: none">• Visiting experts delivering specialist skills- Yoga, balance bikes etc• Sports Days• Curriculum trip Y5	<ul style="list-style-type: none">• Anti Bullying Week• Get Away n Get Safe• Curriculum opportunities abundant in residential and trips through teamwork, problem solving etc	
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