Online Safety

- Taught through Living in the Wider World in the PSHE curriculum and Digital Literacy in the Computing curriculum.
- Safer Internet Day
- Ariel Trust 'Send me a Selfie' programme (Y5)
- Ariel Trust 'Safe Skills' (Y6)

Domestic Violence

- Taught through Healthy Relationships in the PHSE curriculum.
- The Middlefield Way values

Bullying including cyber bullying and homophobic/racial abuse

- Taught through Caring Relationships in PSHE curriculum.
- P4C
- The Middlefield Way Values
- School Council
- Reflection room
- ROAR (Y1-Y6)
- Think Yourself Great groups

Sexual Violence

- Taught about how to seek advice in Keeping Safe in PSHE curriculum.
- NSPCC PANTS
- SRE curriculum (Y5/6) supported by nursing team.

Safeguarding in the Curriculum



<u>FGM</u>

- NSPCC PANTS
- Brook Advisory Workshops
- Taught about how to seek advice in Keeping Safe in PSHE curriculum.

Mental Health

- Taught through Healthy Mind in the PSHE curriculum.
- ROAR (Y1-Y6)
- The Middlefield Way values
- Pastoral pyramid
- Pastoral intervention Rainbow Room
- Pastoral intervention MHST/CAMHS
- Pyramid of Need
- Forest School (EYFS/KS1)

Gangs / Criminal Exploitation

- Get Safe and Stay Away programme (Y6)
- Ariel Trust Safe Skills programme (y6)

Radicalisation and Extremism

- RE curriculum provides knowledge and understanding of different religions.
- P4C
- British Values (see separate map)
- Middlefield Way Values

Child Sexual Exploitation

- Ariel Trust Safe Skills programme (Y6)
- NSPCC PANTS programme
- Taught about how to seek advice in Keeping Safe in PSHE curriculum.

Substance Misuse

- Taught through Healthy Body in PSHE curriculum.
- Addaction workshops

Physical Safety

- Bikeability
- Crucial Crew (Y6)
- Forest School (EYFS/KS1)
- Taught through Healthy Body / Keeping Safe in PSHE curriculum
- PE lessons
- St John's Ambulance workshops
- Cookery lessons food safety

<u>Abuse</u>

- Taught about how to seek advice in Keeping Safe in PSHE curriculum.
- NSPCC PANTS
- Ariel Trust Safe Skills programme (y6)