



## Curriculum Map

**Year 2**

**2024-2025**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b>	<p><b>Fiction</b> Stories with a familiar setting</p> <p><b>Poetry</b> Patterns on a Page</p>	<p><b>Non-Fiction</b> Instructions</p> <p><b>Fiction</b> Traditional Tales <i>The Ugly Duckling</i></p>	<p><b>Fiction</b> Chatterboxes <i>Significant Authors</i></p> <p><b>Poetry</b> Really Looking</p>	<p><b>Non-Fiction</b> Traditional Tales <i>Jack and the Beanstalk</i> Explanations</p> <p><b>Fiction</b> Different stories by the same author</p>	<p><b>Non-Fiction</b> Non-Chronological Reports</p> <p><b>Fiction</b> Significant Authors</p>	<p><b>Non-Fiction</b> Information</p> <p><b>Poetry</b> Silly Stuff</p>
<p><b>Maths</b> <i>This long term is a guide. Some topics will cross over half-terms and terms.</i></p>	<p><b>Number</b> Place Value</p> <p><b>Number</b> Addition &amp; Subtraction</p>	<p><b>Number</b> Addition &amp; Subtraction</p> <p><b>Geometry</b> Shape</p>	<p><b>Measurement</b> Money</p> <p><b>Number</b> Multiplication &amp; Division</p>	<p><b>Measurement</b> Length &amp; Height</p> <p><b>Measurement</b> Mass, Capacity &amp; Temperature</p>	<p><b>Number</b> Fractions</p> <p><b>Measurement</b> Time</p>	<p><b>Statistics</b></p> <p><b>Geometry</b> Position &amp; Direction</p>
<b>Science</b>	<b>Uses of Everyday Materials</b>	<b>The Environment</b>	<b>Scientists and Inventors</b>	<b>Animals, including Humans</b>	<b>Living Things and their Habitats</b>	<b>Plants</b>



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<b>Art &amp; Design</b>	<b>Drawing and Sketchbooks</b> Exploring Drawing: Collecting and Composition		<b>Surface and Colour</b> Painting: Expressive painting, colour mixing and brushstrokes		<b>Working in 3D</b> Sculpture: Music and Art – making musical instruments	
<b>Computing</b>	<b>Unit 2:1</b> What is a computer? <i>Online Safety</i>	<b>Unit 2:2</b> Coding & Algorithms	<b>Unit 2:3</b> Programming using Scratch Junior	<b>Unit 2:4</b> Data collection and representation using Pictograms	<b>Unit 2:5</b> Modifying Text and Images	<b>Unit 2:6</b> Staying Safe Online
<b>Design &amp; Technology</b>	<b>Food</b> Cooking and Nutrition <i>A balanced diet</i>		<b>Mechanisms</b> Wheels and Axles		<b>Textiles</b> Templates and joining techniques	
<b>Geography</b>	<b>Hot and Cold Places</b> <i>Would you prefer to live in a hot or cold place?</i>		<b>Continents and Oceans</b> <i>Why is our world wonderful?</i>		<b>Human and Physical Features</b> <i>What is it like to live by the coast?</i>	
<b>History</b>	<b>Events Beyond Living Memory</b>  <i>How did we learn to fly?</i>		<b>Monarchs</b>  <i>What is a monarch?</i>		<b>Local History</b> The Beatles <i>Who were the Beatles and how did they influence culture and music?</i>	
<b>Religious Education</b>	<b>Multi-faith</b> <i>What can we learn from sacred books? (Christians, Muslims and Jewish people)</i>		<b>Multi-faith</b> <i>What makes some places sacred? (Christians, Muslims and Jewish people)</i>		<b>Multi-faith</b> <i>How should we care for others and the world, and why does it matter? (Christians, Muslims and Jewish people)</i>	
<b>Music</b>	<b>Motown/Big Band</b> Ho Ho Ho		<b>Reggae</b> Zoo Time		<b>Afro Pop / South African</b> Hands, Feet, Heart	
	<b>Across the Year</b> <i>Music by 'Great Composers' should be listened to and discussed. Cross curricular links may be made e.g. 40's music listened to as part of World War II / music from other cultures/time periods etc.</i>					



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<b>Physical Education</b>	<b>Target Games</b>	<b>Sending and Receiving</b>	<b>Dance</b>	<b>Net and Wall Games</b>	<b>Athletics</b>	<b>Sports Day Practice</b>
<b>PSHE</b>	<b>Caring Relationships</b> <i>What makes a good friend?</i>	<b>Healthy Relationships</b> <i>What is bullying?</i>	<b>Media literacy and Digital Resilience</b> <i>Is the internet a good thing?</i>	<b>Money and Work</b> <i>What can we do with money?</i>	<b>Healthy Body</b> <i>What helps us grow and stay healthy?</i>	<b>Keeping Safe</b> <i>What helps us to stay safe?</i>