



Curriculum Map

Year 6

2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Poetry Imagery</p> <p>Fiction Action Stories</p>	<p>Non-Fiction Letter Writing</p> <p>Fiction Short Story</p>	<p>Fiction Chatterbox Time Slip</p> <p>Non-Fiction Instructions</p>	<p>Non-Fiction Traditional Tales Diary</p> <p>Fiction Myths</p>	<p>Non-Fiction Letter Writing</p>	<p>Fiction/Non-Fiction Shakespeare</p>
Maths <i>This long term is a guide. Some topics will cross over half-terms and terms.</i>	<p>Number Place Value</p> <p>Number Addition & Subtraction</p>	<p>Measurement Money</p> <p>Number Multiplication & Division</p>	<p>Number Multiplication & Division</p> <p>Statistics</p>	<p>Geometry Positions of shapes</p> <p>Number Fractions</p>	<p>Measurement Length & Height</p> <p>Geometry Position & Direction</p>	<p>Measurement Time</p> <p>Measurement Mass, Capacity & Temperature</p>
Science	<p>Animals, including Humans</p>	<p>Light</p>	<p>Electricity</p>	<p>Evolution and Inheritance</p>	<p>Living Things and their Habitats</p>	<p>Scientists and Inventors</p>



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Art & Design	Drawing and Sketchbooks Developing Drawing: Exploring identity and portraiture		Surface and Colour Print and Colour: Activism – Making a Zine		Working in 3D Fashion Design: Working to a brief	
Computing	Unit 6:1 Creating Formula in Excel <i>Online Safety</i>	Unit 6:2 Edublocks- Introduction to Python	Unit 6:3 Programming a Game	Unit 6:4 Creating a Podcast	Unit 6:5 HTML	Unit 6:6 Social Media & Being Safe Online
Design & Technology	Electrical Systems Using more complex switches and circuits		Textiles Combining different fabric shapes		Food Food and Nutrition <i>Celebrating culture and seasonality including cooking and nutrition requirements for KS2</i>	
Geography	Population <i>Why does population change?</i>		Energy <i>Where does our energy come from?</i>		Fieldwork <i>Can I carry out an independent fieldwork enquiry</i>	
History	Tudors <i>What was life like in Tudor England?</i>		Ancient Greeks <i>What did the Greeks ever do for us?</i>		Local History World War Two <i>What was the impact of World War Two on the people of Britain?</i>	
Religious Education	Christianity and Non-Religious <i>What matters most to Christians and Humanists?</i>		Multi-faith <i>Is it better to express your beliefs in arts and architecture or in charity and generosity?</i>		Multi-faith <i>What do religions say to us about when life gets too hard?</i>	



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Languages				Self, Family and Friends	The World Around Us	Leisure
Music	Happy Pop/Neo Soul <i>Listen & appraise, perform, improvise, compose</i>		Classroom Jazz 2 Bacharach/Blues <i>Listen & appraise, perform, improvise, compose</i>		You've got a Friend The music of Carole King <i>Listen & appraise, perform, improvise, compose</i>	
	<p style="text-align: center;">Across the Year</p> <p style="text-align: center;"><i>Music by 'Great Composers' should be listened to and discussed. Cross curricular links may be made e.g. 40's music listened to as part of World War II / music from other cultures/time periods etc.</i></p>					
Physical Education	Netball	Volleyball	Football	Cricket	Athletics	Sports Day Practice
PSHE	Caring Relationships <i>How do friendships change as we grow?</i>	Healthy Relationships <i>How do I keep myself safe in relationships?</i>	Media literacy and Digital Resilience <i>How can the media influence people?</i>	Money and Work <i>What decisions can people make with money?</i>	Healthy Body <i>How can we make healthy decisions as we grow?</i>	Keeping Safe <i>How can we keep ourselves safe in the community we live in?</i>