



Curriculum Map

Year 1

2025-2026

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|--|--|--|---|--|
| English | <p>Non-Fiction Labels, lists and captions</p> <p>Fiction Familiar Settings <i>Holidays</i></p> <p>Non-Fiction Dictionary</p> | <p>Non-Fiction Traditional Tales <i>The Three Little Pigs</i> Recount</p> <p>Poetry Using the senses</p> | <p>Fiction Chatterboxes <i>Fantasy Setting</i></p> <p>Poetry Pattern and Rhyme</p> | <p>Fiction Traditional Stories <i>Goldilocks and the Three Bears</i></p> <p>Non-Fiction Instructions</p> | <p>Fiction <i>Range of Cultures</i></p> <p>Non-Fiction Information Text</p> | <p>Non-Fiction Recount <i>Fact and Fiction</i></p> <p>Poetry Poems on a Theme</p> |
| Maths <i>This long term is a guide. Some topics will cross over half-terms and terms.</i> | <p>Number Place Value (within 10)</p> | <p>Number Addition & Subtraction (within 10)</p> <p>Geometry Shape</p> | <p>Number Place Value (within 20)</p> <p>Number Addition & Subtraction (within 20)</p> | <p>Number Place Value (within 50)</p> <p>Measurement Length & Height</p> <p>Measurement Mass & Volume</p> | <p>Number Multiplication & Division</p> <p>Number Fractions</p> | <p>Geometry Position & Direction</p> <p>Number Place Value (within 100)</p> <p>Measurement Money</p> <p>Measurement Time</p> |



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|--------------------------------|--|---|---|--|--|---|
| Science | Animals, including Humans <i>Humans</i> | Seasonal Changes <i>Autumn & Winter</i> | Animals, including Humans <i>Animals</i> | Everyday Materials | Plants | Seasonal Changes <i>Spring & Summer</i> |
| Art & Design | Drawing and Sketchbooks <i>Exploring drawing, collage and mark making: Spirals</i> | | Surface and Colour <i>Simple printmaking: Line, shape, colour and pattern</i> | | Working in 3D <i>Sculpture: Making birds</i> | |
| Computing | Unit 1:1 <i>Basic Computing Skills Online Safety</i> | Unit 1:2 <i>Using text-based programs to process and format text and Images</i> | Unit 1:3 <i>Unplugged Algorithms</i> | Unit 1:4 <i>Programming, Coding & Robotics</i> | Unit 1:5 <i>Digital Painting</i> | Unit 1:6 <i>Presenting Information</i> |
| Design & Technology | Food <i>Food and Nutrition Preparing fruit and vegetables including cooking and nutrition requirements for KS1</i> | | Mechanisms <i>Sliders and Levers</i> | | Structures <i>Freestanding Structures</i> | |
| Geography | Local Area <i>What is it like here?</i> | | Weather <i>What is the weather like in the UK?</i> | | Contrasting locality <i>What is it like to live in Shanghai?</i> | |
| History | Local History <i>How am I making history?</i> | | Toys <i>How have toys changed?</i> | | Explorers <i>Christopher Columbus & Matthew Henson How have explorers changed the world?</i> | |



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|----------------------------|---|--|---|---|--|---|
| Religious Education | Christianity <i>Who is a Christian and what do they believe in?</i> | | Islam <i>Who is a Muslim and what do they believe in?</i> | | Judaism <i>Who is a Jew and what do they believe in?</i> | |
| Music | Keeping the Pulse <i>My Favourite Things</i> | | Sound Patterns <i>Fairytales</i> | | Pitch <i>Superheroes</i> | |
| | Across the Year <i>Music by 'Great Composers' should be listened to and discussed. Cross curricular links may be made e.g. 40's music listened to as part of World War II / music from other cultures/time periods etc.</i> | | | | | |
| Physical Education | Ball Skills | Dance | Fundamentals | Net and Wall Games | Athletics | Sports Day Practice |
| PSHE | Caring Relationships <i>Who is special to us?</i> | Healthy Relationships <i>What are the PANTS rules?</i> | Media literacy and Digital Resilience <i>How can we keep safe when on a screen?</i> | Money and Work <i>What jobs do people do?</i> | Healthy Body <i>What helps us stay healthy?</i> | Keeping Safe <i>How rules keep us safe?</i> |