



Curriculum Map

Year 2

2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Fiction Stories with a familiar setting</p> <p>Poetry Patterns on a Page</p>	<p>Non-Fiction Instructions</p> <p>Fiction Traditional Tales <i>The Ugly Duckling</i></p>	<p>Fiction Chatterboxes <i>Significant Authors</i></p> <p>Poetry Really Looking</p>	<p>Non-Fiction Traditional Tales <i>Jack and the Beanstalk</i> <i>Explanations</i></p> <p>Fiction Different stories by the same author</p>	<p>Non-Fiction Non-Chronological Reports</p> <p>Fiction <i>Significant Authors</i></p>	<p>Non-Fiction Information</p> <p>Poetry Silly Stuff</p>
Maths <i>This long term is a guide. Some topics will cross over half-terms and terms.</i>	<p>Number Place Value</p> <p>Number Addition & Subtraction</p>	<p>Number Addition & Subtraction</p> <p>Geometry Shape</p>	<p>Measurement Money</p> <p>Number Multiplication & Division</p>	<p>Measurement Length & Height</p> <p>Measurement Mass, Capacity & Temperature</p>	<p>Number Fractions</p> <p>Measurement Time</p>	<p>Statistics</p> <p>Geometry Position & Direction</p>



Curriculum Map

Year 2

2025-2026

Science	Uses of Everyday Materials	The Environment	Animals, including Humans	Plants	Living Things and their Habitats	Scientists and Inventors
Art & Design	Drawing and Sketchbooks Exploring Drawing: Collecting and Composition		Surface and Colour Painting: Expressive painting, colour mixing and brushstrokes		Working in 3D Sculpture: Music and Art – making musical instruments	
Computing	Unit 2:1 What is a computer? <i>Online Safety</i>	Unit 2:2 Coding & Algorithms	Unit 2:3 Programming using Scratch Junior	Unit 2:4 Data collection and representation using Pictograms	Unit 2:5 Modifying Text and Images	Unit 2:6 Staying Safe Online
Design & Technology	Food Cooking and Nutrition <i>A balanced diet</i>		Mechanisms Wheels and Axles		Textiles Templates and joining techniques	
Geography	Hot and Cold Places <i>Would you prefer to live in a hot or cold place?</i>		Continents and Oceans <i>Why is our world wonderful?</i>		Human and Physical Features <i>What is it like to live by the coast?</i>	
History	Events Beyond Living Memory <i>How did we learn to fly?</i>		Local History The Beatles <i>Who were the Beatles and how did they influence culture and music?</i>		Monarchs <i>What is a monarch?</i>	



Curriculum Map
Year 2
2025-2026

Religious Education	Multi-faith <i>What can we learn from sacred books? (Christians, Muslims and Jewish people)</i>		Multi-faith <i>What makes some places sacred? (Christians, Muslims and Jewish people)</i>		Multi-faith <i>How should we care for others and the world, and why does it matter? (Christians, Muslims and Jewish people)</i>	
Music	Call and Response <i>Animals</i>		Instruments <i>Music Storytelling</i>		Structure <i>Myths & Legends</i>	
	Across the Year <i>Music by 'Great Composers' should be listened to and discussed. Cross curricular links may be made e.g. 40's music listened to as part of World War II / music from other cultures/time periods etc.</i>					
Physical Education	Target Games	Sending and Receiving	Dance	Net and Wall Games	Athletics	Sports Day Practice
PSHE	Caring Relationships <i>What makes a good friend?</i>	Healthy Relationships <i>What is bullying?</i>	Media literacy and Digital Resilience <i>Is the internet a good thing?</i>	Money and Work <i>What can we do with money?</i>	Healthy Body <i>What helps us grow and stay healthy?</i>	Keeping Safe <i>What helps us to stay safe?</i>