



Curriculum Map

Year 3

2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Fiction Stories with a familiar setting</p> <p>Poetry For Performance</p>	<p>Non-Fiction Reports</p> <p>Fiction Myths</p>	<p>Fiction Chatterboxes <i>Authors – Several possible written outcomes</i></p> <p>Poetry Shape Poetry and Calligrams</p>	<p>Non-Fiction Traditional Tales <i>Little Red Riding Hood</i> Instructions</p> <p>Fiction Adventure Stories</p>	<p>Fiction Mystery</p> <p>Poetry Language Play</p>	<p>Non-Fiction Biography</p> <p>Fiction Play Script</p>
Maths <i>This long term is a guide. Some topics will cross over half-terms and terms.</i>	<p>Number Place Value</p> <p>Number Addition & Subtraction</p>	<p>Number Addition & Subtraction</p> <p>Number Multiplication & Division</p>	<p>Number Multiplication & Division</p> <p>Measurement Money</p> <p>Statistics</p>	<p>Measurement Length & Perimeter</p> <p>Number Fractions</p>	<p>Number Fractions</p> <p>Measurement Time</p>	<p>Geometry Property of Shapes</p> <p>Measurement Capacity</p>



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Science	Rocks	Forces and Magnets	Light	Animals, including Human	Plants	Bee Project
Art & Design	Drawing & Sketchbooks <i>Gestural drawing: Light, shade, motion</i>		Surface & Colour <i>Painting, Collage & printmaking: Exploring Pattern</i>		Working in 3D <i>Puppetry: Making drawings move</i>	
Computing	Unit 3:1 <i>Composing Emails Online Safety</i>	Unit 3:2 <i>Introduction to Scratch</i>	Unit 3:3 <i>Prediction and Debugging</i>	Unit 3:4 <i>Alerting Media</i>	Unit 3:5 <i>Inside a computer</i>	Unit 3:6 <i>Publishing Online Content</i>
Design & Technology	Mechanical Systems <i>Levers and Linkages</i>		Food <i>Food and Nutrition Healthy and varied diet including cooking and nutrition requirements for KS2</i>		Structures <i>Shell structures (including computer aided design)</i>	
Geography	Volcanoes and Earthquakes <i>Why do people live near volcanoes?</i>		Climate <i>Who lives in Antarctica?</i>		Settlements <i>Are all settlements the same?</i>	



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History	Stone Age, Bronze Age & Iron Age <i>Would you prefer to have lived in Stone Age, Bronze Age or Iron Age?</i>		The Roman Empire <i>Why did the Romans invade and settle in Britain?</i>		Ancient Egyptians <i>What did the ancient Egyptians believe?</i>	
	Religious Education Multi-faith <i>What do different people believe about God? (Christians, Hindus and Muslims)</i>		Multi-faith <i>Why do people pray? (Christians, Hindus and Muslims)</i>		Christianity <i>What does it mean to be a Christian in Britain today?</i>	
Languages	Self, Family and Friends	The World Around Us	Leisure			
	Ballads		Developing Singing Technique <i>The Vikings</i>		Traditional Instruments and Improvisation <i>India</i>	
Music	Across the Year <i>Music by 'Great Composers' should be listened to and discussed. Cross curricular links may be made e.g. 40's music listened to as part of World War II / music from other cultures/time periods etc.</i>					
Physical Education	Dodgeball	Athletics	Football Dance	Fundamentals Y3/4	Rounders	Sports Day Practice
	PSHE Caring Relationships <i>How can we be a good friend?</i>	Healthy Relationships <i>What are families like?</i>	Media literacy and Digital Resilience	Money and Work	Healthy Body <i>How can I make healthy choices?</i>	Keeping Safe <i>How can I identify risks in the home?</i>



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			<i>How can we keep safe when online?</i>	<i>What will help me get a job?</i>		
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