



## Curriculum Map

**Year 5**

**2025-2026**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b>	<b>Fiction</b> Legends  <b>Poetry</b> Poetic Style	<b>Fiction</b> Older Fiction  <b>Non-Fiction</b> Instructions	<b>Fiction</b> Chatterboxes Film Narrative  <b>Poetry</b> Classic or Narrative	<b>Non-Fiction</b> Traditional Tales Recount  <b>Fiction</b> Significant Author	<b>Fiction</b> Dramatic Conventions  <b>Fiction</b> Other Cultures	<b>Non-Fiction</b> Emphasis on the Contrary Argument Persuasive Writing  <b>Poetry</b> Choral and Performance
<b>Maths</b> <i>This long term is a guide. Some topics will cross over half-terms and terms.</i>	<b>Number</b> Place Value  <b>Number</b> Addition & Subtraction	<b>Statistics</b>  <b>Number</b> Multiplication & Division	<b>Measurement</b> Perimeter & Area  <b>Number</b> Multiplication & Division	<b>Number</b> Fractions	<b>Number</b> Decimals & Percentages  <b>Number</b> Decimals  <b>Geometry</b> Properties of Shape	<b>Geometry</b> Position & Direction  <b>Measurement</b> Converting Units  <b>Measurement</b> Volume
<b>Science</b>	<b>Properties and Changes of Materials</b>	<b>Animals, including Humans</b>	<b>Forces</b>	<b>Living Things and their Habitats</b>	<b>Earth and Space</b>	<b>The Scientific Method</b>



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<b>Art &amp; Design</b>	<b>Drawing and Sketchbooks</b> Developing Drawing: Typography and Maps		<b>Surface and Colour</b> Print making: Making Monotypes		<b>Working in 3D</b> Set Design: Scale, perspective, composition	
<b>Computing</b>	<b>Unit 5:1</b> Create / Search Database Online Safety	<b>Unit 5:2</b> Using Variables	<b>Unit 5:3</b> Coding Using Micro:Bits	<b>Unit 5:4</b> Stop Motion Animation	<b>Unit 5:5</b> The Internet and the World Wide Web	<b>Unit 5:6</b> 3D Modelling
<b>Design &amp; Technology</b>	<b>Structures</b> Frame structures		<b>Mechanical Systems</b> Pulleys, gears and cams		<b>Food</b> Food and Nutrition Celebrating culture and seasonality including cooking and nutrition requirements for KS2	
<b>Geography</b>	<b>Mountains</b> What is life like in the Alps?		<b>Oceans</b> Why do oceans matter?		<b>Deserts</b> Would you like to live in the desert?	
<b>History</b>	<b>Vikings</b> Where the Vikings raiders, traders or something else?		<b>Local History</b> What can the census tell us about local areas?		<b>Ancient Greeks</b> What is the legacy of the ancient Greek civilisation?	
<b>Religious Education</b>	<b>Christianity and Non-Religious</b> Why do some people think God exists? (Christians and non-religious (e.g. Humanists))		<b>Multi-faith</b> If God is everywhere, why go to a place of worship? (Christians, Hindus and Jewish people)		<b>Islam</b> What does it mean to be a Muslim in Britain today?	



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<b>Languages</b>				<b>Self, Family and Friends</b>	<b>The World Around Us</b>	<b>Leisure</b>
<b>Music</b>	<b>Composition Notation</b> <i>Ancient Egypt</i>		<b>Blues</b>		<b>South and West Africa</b>	
	<b>Across the Year</b> <i>Music by 'Great Composers' should be listened to and discussed. Cross curricular links may be made e.g. 40's music listened to as part of World War II / music from other cultures/time periods etc.</i>					
<b>Physical Education</b>	<b>Basketball</b> <b>Gymnastics</b>	<b>Badminton Y5/6</b>	<b>Football</b> <b>Dance</b>	<b>Golf</b>	<b>Athletics</b>	<b>Sports Day Practice</b>
<b>PSHE</b>	<b>Caring Relationships</b> <i>How can friends communicate safely?</i>	<b>Healthy Relationships</b> <i>When do I ask for permission?</i>	<b>Media literacy and Digital Resilience</b> <i>What is my digital footprint?</i>	<b>Money and Work</b> <i>What job can I do when I am older?</i>	<b>Healthy Body</b> <i>What happens to our bodies as we grow?</i>	<b>Keeping Safe</b> <i>How can we help in an accident or emergency?</i>