



Long Term Plan

Modern Foreign Language - Spanish

2025-2026

	Autumn 1 Self, Family and Friends	Autumn 2 The World Around Us	Spring 1 Leisure	Spring 2 Self, Family and Friends	Summer 1 The World Around Us	Summer 2 Leisure
Year 3	<ul style="list-style-type: none"> Name, age, feelings, where you live [rehearsed answers] Body parts with definite article Colours Numbers 1 – 10 (in and out of sequence, add) 	<ul style="list-style-type: none"> Days and months 1 – 10 (R/W) 1 - 31 [odd and even] Birthdays [saying own and others'] 	<ul style="list-style-type: none"> Sports 1 and opinions [simple sentences] 1 - 39 [random order/ backwards] 	Class teachers to use resources to repeat, rehearse and consolidate learning. (Songs, flash cards, games etc.)		
Year 4	<ul style="list-style-type: none"> Descriptions of hair and eyes in first person (word order + adjectival agreement) Big green monster story Brothers and sisters in sentence 'I have...' 1 – 39 (recall) 	<ul style="list-style-type: none"> Weather sentences (phrases) Sentences linking weather with months + seasons (simple prepositions) 1 – 20 recognition, recall and written form X10 – 60 (RRP) 	<ul style="list-style-type: none"> Sports 2 [longer sentences combining opinion, sport and justification in first person] Sentence stating favourite sport. Verbs - [I do/ I play] 'Sporty Sophie' story (simple sentence building) Sentences combining sports and days/seasons 1 – 69 (odds/evens, double/halve) 	Class teachers to use resources to repeat, rehearse and consolidate learning. (Songs, flash cards, games etc.)		

Subject Lead: Mr Haynes



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Year 5	Class teachers to use resources to repeat, rehearse and consolidate learning. (Songs, flash cards, games etc.)	<ul style="list-style-type: none"> • Further body parts. • Illness- sentences to say where pain is • More family members • Giant Turnip story [performance: sentences increasing in length throughout] • 1 – 69 (all operations) 	<ul style="list-style-type: none"> • Modes of Transport • How you travel to places and why [complex sentences] • Use of the negative • x10 to 100 	<ul style="list-style-type: none"> • Family members • More hobbies [incl. musical instruments] - complex sentences combining family members, opinion, hobbies and more justifications in the third person • 1 – 100 in/out of sequence
Year 6	Class teachers to use resources to repeat, rehearse and consolidate learning. (Songs, flash cards, games etc.)	<ul style="list-style-type: none"> • Further family members (with possessive adjective) • Jobs- (gender agreement) • Complex sentences describing family and self and using third person • Further feelings (hot/cold/thirsty etc) • At the doctors (dialogue) • Recall 1-100 (x10 – 100 RRP) 	<ul style="list-style-type: none"> • Places in town and describing locality. • Directions – understanding and giving directions • Numbers up to 1,000,000 in multiples of ten • 1 – 1,000 (R/W) 	<ul style="list-style-type: none"> • Food and cafe (transition project) • Understanding and designing menus • Preferences and habits- Complex sentences. Writing sentences from memory and using a dictionary to write more independently. • Eliciting information from longer paragraphs • Dialogue in café/restaurant • Using euros/giving and understanding prices

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